

RE LEARNING PLAN

	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 1/2 CYCLE A	<p>What can we learn about Christianity from visiting a church?</p> <p>Introducing features of a church, worship (including Harvest), leaders: <i>Expressions of Belief, Authority</i></p>	<p>Why are gifts given at Christmas?</p>	<p>What are the rituals performed in different religions?</p> <p>Look at the meaning of ritual Salat- Muslims Puja- Hindus Holy communion- Christians Compare religions and create own rituals</p>	<p>What is the Easter story?</p>	<p>What can we find out about Buddha? How do Buddhists show their beliefs?</p> <p>Introducing beliefs and stories about Buddha: <i>Belief, Authority.</i> Introducing worship, ceremonies and how commitment and belonging is shown: <i>Expressions of Belief, Impact of Belief</i></p>
Year 1/2 CYCLE B	<p>Christianity Creation story Harvest Story of St Cuthbert New beginnings- baptisms</p>	<p>How and why is light important at Christmas?</p>	<p>What ceremonies take place in different religions?</p> <p>What is a ceremony? Aqiqah (Islam) Bar/Bat Mitzvah (Judaism) Dastar Bandi (Sikhism) Hindu Wedding (Hinduism) Christian ceremonies Compare and create own ceremonies</p>	<p>How do Christians celebrate Easter?</p>	<p>Islam faith Who and where? Main beliefs Key Prophet Special places (mosques) Muslim festivals Symbols and meaning</p>
Year 3/4 CYCLE A	<p>How do Hindus worship? What do Hindus believe and how does this affect the way they live their lives?</p> <p><i>Developing knowledge about features of Hinduism including private and communal worship, celebration, symbol, story: Expressions of Belief, Authority</i></p>	<p>How and why is Advent important to Christians?</p>	<p>What do Christians believe about Jesus and God?</p> <p><i>Christianity – what Jesus did, choosing his disciples, The Miracles. Feeding the 5000. Stilling the storm. Walking on water. What Jesus said – the parables, the sower; the wheat and the weeds.</i></p>	<p>What do Christians remember on Palm Sunday?</p>	<p>How do Sikhs worship and show their beliefs?</p> <p><i>Demonstrating understanding of beliefs and practices within Sikhism and how beliefs make a difference to individual and communal life: Belief, Authority, Expressions of Belief, Impact of Belief</i></p>

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	Autumn Term	Christmas Unit What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 3/4 CYCLE B	<p>What can we learn about Christian symbols and beliefs by visiting churches?</p> <p><i>Developing knowledge of Christian worship, differing practices, symbols: Expressions of Belief</i></p>	<p>Why do Christians call Jesus the light of the world?</p>	<p>What can we understand about Judaism by exploring main beliefs?</p> <p>Who and where Main beliefs Special places Festivals Holy book Symbols and meaning</p>	<p>Why is Lent such an important period for Christians?</p>	<p>How and why do religious people show care for others? Look at people of Faith</p> <p><i>Developing knowledge about practices within religious traditions and their links to beliefs and sources. Developing knowledge of similarities between at least 2 religions: Belief, Authority, Impact of Belief</i></p>
Year 5/6 CYCLE A	<p>What do Sikhs believe and how are these beliefs expressed?</p> <p><i>Demonstrating understanding of beliefs and practices within Sikhism and how beliefs make a difference to individual and communal life: Belief, Authority, Expressions of Belief, Impact of Belief</i></p>	<p>What are the themes of Christmas?</p>	<p>What does Christianity teach about commitment?</p> <p>Christianity; stories that Jesus told about commitment. Roman centurion, rich man and Lazarus. Look at the work of a Christian charity and the life and work of a famous Christian.</p>	<p>Why is the Last Supper so important to Christians?</p>	<p>How do different religions worship?</p> <p>Look at religions covered in previous years (Buddhism, Islam, Hinduism, Sikhism, Christianity) Look at places, music, prayers, art and symbols)</p>
Year 5/6 CYCLE B	<p>Why do people use ritual in their lives?</p> <p><i>Demonstrating understanding of meaning and importance of rituals in more than one religion, comparing similarities and differences in religious beliefs and expression: Belief, Expressions of Belief</i></p>	<p>What do the gospels tell us about the birth of Jesus?</p>	<p>How does Humanism compare to other religions?</p> <p><i>Worldviews Influential thinkers Humanist thinkers Main beliefs Symbols and meanings Living a good life</i></p>	<p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>What can we learn about Christian faith through studying the lives of northern saints?</p> <p><i>Demonstrating understanding of the significance of northern saints, then and now: Impact of Belief</i></p>