



West Pelton Primary School Sports Premium 2018-2019

Our Sports Premium allowance for the academic year 2018-19 is £16,570. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key Performance Indicators	Programme/Initiative	Cost	Outcomes	Impact and Sustainability																											
<p>*Increased participation in competitive sport.</p> <p>*A broader experience of a range of sports offered to all pupils.</p> <p>*The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>*Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>*The engagement of all pupils in regular physical activity.</p> <p>*Increased confidence, knowledge and skills of</p>	<p><u>SLA Primary Agreement</u> Access to;</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games.</p> <p>*Flagship events – Durham Dash, Mini Olympics and Dance Festival.</p> <p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>*Access to gifted and talented multi-skill academy for Year 5 and Year 6 children.</p> <p>*Access to the disability gifted and talented multi-skill academy for Year 6 children.</p> <p>*1 day equivalent of an experienced PE specialist's time.</p> <p>*Promotion and development of links to local sports clubs and organisations.</p> <p>*Online catalogue of PE and Sport resources.</p> <p>*Equipment library</p>	£6,675	<p>*Increased pupil participation in School Games.</p> <p>*Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p> <p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>*Opportunities to develop the skills of gifted and talented pupils as well as SEN pupils.</p> <p>*To support the PE coordinator in curriculum planning and assistance with completing the School Games Mark.</p> <p>*To encourage children to take up sporting activities outside of school.</p>	<p>*The festivals/competitions organised through the SLA which children have attended are</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Festival/ Competition</th> <th style="text-align: center;">Year group of children</th> <th style="text-align: center;">Number of children</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Quicksticks hockey</td> <td style="text-align: center;">Year 3 and 4</td> <td style="text-align: center;">21 10 Boys 11 Girls</td> </tr> <tr> <td style="text-align: center;">Multiskills</td> <td style="text-align: center;">Year 1 and 2</td> <td style="text-align: center;">20 11 Boys 9 Girls</td> </tr> <tr> <td style="text-align: center;">Tri golf</td> <td style="text-align: center;">Year 3 and 4</td> <td style="text-align: center;">21 10 Boys 11 Girls</td> </tr> <tr> <td style="text-align: center;">Gymnastics carousel</td> <td style="text-align: center;">Year 3 and 4</td> <td style="text-align: center;">21 10 Boys 11 Girls</td> </tr> <tr> <td style="text-align: center;">Multisport</td> <td style="text-align: center;">Year 5 and 6</td> <td style="text-align: center;">21 10 Boys 11 Girls</td> </tr> <tr> <td style="text-align: center;">Infant agility</td> <td style="text-align: center;">Reception and year 1</td> <td style="text-align: center;">15 8 Boys 7 Girls</td> </tr> <tr> <td style="text-align: center;">Gymnastics carousel</td> <td style="text-align: center;">Year 1 and 2</td> <td style="text-align: center;">18 10 Boys 8 Girls</td> </tr> <tr> <td style="text-align: center;">Dance festival at the Gala Theatre</td> <td style="text-align: center;">Ks1 club and Ks2 club</td> <td style="text-align: center;">25</td> </tr> </tbody> </table>	Festival/ Competition	Year group of children	Number of children	Quicksticks hockey	Year 3 and 4	21 10 Boys 11 Girls	Multiskills	Year 1 and 2	20 11 Boys 9 Girls	Tri golf	Year 3 and 4	21 10 Boys 11 Girls	Gymnastics carousel	Year 3 and 4	21 10 Boys 11 Girls	Multisport	Year 5 and 6	21 10 Boys 11 Girls	Infant agility	Reception and year 1	15 8 Boys 7 Girls	Gymnastics carousel	Year 1 and 2	18 10 Boys 8 Girls	Dance festival at the Gala Theatre	Ks1 club and Ks2 club	25
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<p>all staff in teaching PE and sport.</p> <p>*Centrally co-ordinated development opportunities for staff.</p> <p>*Intra-school virtual competitions – online resources</p> <p>*36 hours of high quality Specialist PE Teacher CPD support. *12 hours of High Quality dance coaching plus 6 hours of extra- curricular.</p> <p>*A morning 'Come Dance with Me' where one class can experience different dance styles.</p> <p>* A 'Zumba Kids' morning (Dance coach will work with 2-3 classes during the morning and give each class an introductory 40-60 minute session).</p> <p>*Half day intra-school sport event to be delivered in your school by SSP staff. The half day will include an element of sports leadership training for a selected group of students, identified by the school, who will work alongside SSP staff to deliver the event.</p> <p>A 36 hour fitness & health education programme (24 hours of curriculum coaching to take place on an afternoon over 12 weeks plus 12 hours of extracurricular coaching to take place afterschool). Weekly sessions will include junior circuit training, health & nutrition workshop, children's</p>		<p>*To enhance and extend the teaching of the PE curriculum.</p> <p>*All staff offered a range of CPD to increase subject knowledge/confidence.</p> <p>*To increase the amount of competition opportunities within school. *Opportunities for the sports leaders to support and run sport activities with school.</p> <p>*To upskill staff and increase their subject knowledge and confidence when delivering PE. *Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p> <p>*Opportunity for children to experience different dance styles.</p> <p>*Opportunity for children to experience different new activities.</p> <p>*Opportunities for pupils to participate in a wide range competition within their own school</p> <p>*Opportunity for children to experience different new activities.</p>	<table border="1"> <tr> <td>Athletics</td> <td>Year 5 and 6</td> <td>21 10 Boys 11 Girls</td> </tr> <tr> <td>Ks1 Mini Olympics</td> <td>Reception, year 1 and year 2</td> <td>21 10 Girls 11 Boys</td> </tr> <tr> <td>Durham Dash</td> <td>Year 3, 4, 5, 6</td> <td>12 8 Girls 4 Boys</td> </tr> </table>	Athletics	Year 5 and 6	21 10 Boys 11 Girls	Ks1 Mini Olympics	Reception, year 1 and year 2	21 10 Girls 11 Boys	Durham Dash	Year 3, 4, 5, 6	12 8 Girls 4 Boys											
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	<p>boxercise, smoothie bike session, fun fitness etc.) coupled with an afterschool Change 4 Life / Fitness Club aimed to help schools achieve the goal of having all students active for 30minutes per day. The SSP Staff member will work alongside school staff members to up skill them and will leave a resource pack.</p> <p>12 Hour intervention programme for low ability students (fundamental movement skills)</p>		<p>*Children to become more physically active</p> <p>*Target children to benefit from additional support to develop their fundamental movement skills.</p>	<table border="1" data-bbox="1675 97 2130 552"> <tr> <td></td> <td></td> <td>13 Girls</td> </tr> <tr> <td>Dance</td> <td>Reception, year 1 and 2</td> <td>9 1 Boys 8 Girls</td> </tr> <tr> <td>Cheerleading</td> <td>KS2</td> <td>15</td> </tr> <tr> <td>Cheerleading</td> <td>KS1</td> <td>10</td> </tr> <tr> <td>YogaKids</td> <td>Year 5 and 6</td> <td>11 2 Boys 9 Girls</td> </tr> <tr> <td>Fencing</td> <td>Year 4, 5 and 6</td> <td>12 7 girls 5 boys</td> </tr> <tr> <td>Multi sports</td> <td>Year 1 to Year 6</td> <td>15 9 Boys 6 Girls</td> </tr> </table> <p>This has resulted in all pupils taking part in competitions/festivals against other schools at least once per term</p> <p>*Children's achievements in sporting competitions have been recognised in whole school assemblies, social media and school newsletter.</p> <p>*Children's enjoyment and achievement at festivals/competitions gives them enthusiasm to want to continue to participate in future festivals/competitions. Children often ask when upcoming events are.</p>			13 Girls	Dance	Reception, year 1 and 2	9 1 Boys 8 Girls	Cheerleading	KS2	15	Cheerleading	KS1	10	YogaKids	Year 5 and 6	11 2 Boys 9 Girls	Fencing	Year 4, 5 and 6	12 7 girls 5 boys	Multi sports	Year 1 to Year 6	15 9 Boys 6 Girls
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<p>*Increasing participation in competitive sport. *Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Transport</u> *Transport to and from festivals and competition events.</p>	<p>£1000</p>	<p>*Opportunities for pupils to participate in competition against other schools. *To increase pupil participation in School Games.</p>	<p>*Using part of the sport premium in this way has helped to support an increased participation in competitions against other schools.</p>																					
<p>*Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><u>Supply Cover</u> *To cover the PE Coordinator to attend termly meetings to increase subject knowledge.</p>	<p>£1000</p>	<p>*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.</p>	<p>*PE Lead has attended 3 PE Coordinator meetings and has been provided with information regarding</p>																					

*The profile of PE and sport is raised across school as a tool for whole-school improvement.	*To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders. *To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.			the development of PE and sport locally and nationally. *This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school.						
*The engagement of all pupils in regular physical activity.	<u>Active Playgrounds</u> Development of outdoor area working with OPAL to make sustainable change to the way children play and learn outside.	£3000	*Pupils access physical activity opportunities * Children are able to accrue cognitive, emotional (e.g. resilience) and creative benefits, as well as physical improvements to their health and wellbeing. * School lunchtime staff are trained and positively motivated to support play and physical activity.	*All staff in school have attended training through OPAL to run the program successfully. *OPAL development meetings every half term have monitored the progress of its delivery in school.						
*Increasing participation in competitive sport. *Broader experience of a range of sports and activities offered to all pupils.	<u>Netball Provision</u> *Affiliation to Chester-le-Street Primary Schools Netball Association to provide inter-school netball opportunities across the school.	£30	*Increased opportunities for pupils to compete against other schools in netball.	<table border="1"> <thead> <tr> <th>Afterschool program</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Netball</td> <td>Year 3 to Year 6</td> <td>15</td> </tr> </tbody> </table>	Afterschool program	Year group of children	Number of children	Netball	Year 3 to Year 6	15
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*The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils.	<u>Karate/Self-defence sessions</u> *6 week block of activity for all children to develop self-defence skills and Karate.	£800	*Introduced to new sport *Develop self confidence amongst students	*All children across school have participated in karate sessions for a six week block. *Two children said that this coaching has given them confidence to look for a Karate club to join outside of school.						
*The engagement of all pupils in regular physical activity.	<u>Yogakids</u> *6 week block of activity for all children to develop skills in yoga.	£700	*Introduced to new sport *Develop self confidence amongst students	*This program was delivered during curriculum time for reception, year 1 and 2 as well as for the year 3 and 4						

<p>*A broader experience of a range of sports offered to all pupils.</p>				<p>class. It was an optional after school program for the year 5 and 6.</p> <p>*Yogakids was an effective program to show pupils how to calm themselves when they are feeling frustrated.</p>												
<p>*The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils.</p>	<p><u>Fun Fitness Festival</u> Leadership training for SSOC crew and then delivery of a fun fitness festival for younger children</p>	<p>£150</p>	<p>*The introduction of new sporting activities to spark an interest and raise confidence in less active pupils. *Support in involving the least active children by providing targeted activities. *Opportunities for children to engage in fun movement, exercise and stretching activities in a more relaxed environment.</p>	<p>*The fun fitness festival was delivered by our school SSOC crew after training from the specialist coach.</p> <p>*This was attended by all children from reception up to year 5. SSOC crew have new developed confidence to organised their own school festivals for children.</p>												
<p>*The engagement of all pupils in regular physical activity. *Broader experience of a range of activities offered to children.</p>	<p><u>Curriculum Resources</u> *Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.</p>	<p>£1,900</p>	<p>*Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. *Pupils provided with a greater variety of competitive opportunities within curriculum PE.</p>	<p>*new resources to support teaching in athletics and gymnastics have been purchased for use throughout school</p>												
<p>*The engagement of all pupils in regular physical activity. *Broader experience of a range of activities offered to children.</p>	<p><u>Hoopstarz Workshop</u> *A fun workout using hula-hoops. *Access to lesson plans and games activities.</p>	<p>£165</p>	<p>*Opportunities for pupils to participate in 'non-traditional' PE activities. *Opportunities for children to become more active during playtimes and lunchtimes. *Children to actively participate during PE lessons.</p>	<p>* Sessions were extremely popular with pupils and staff. *The less active students found these engaging and had a desire to participate in more.</p> <table border="1" data-bbox="1675 1177 2128 1295"> <thead> <tr> <th>Hoopstarz</th> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Class 1 21</td> <td>11</td> <td>10</td> </tr> <tr> <td>Class 2 21</td> <td>9</td> <td>12</td> </tr> <tr> <td>Class 3 20</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	Hoopstarz	Boys	Girls	Class 1 21	11	10	Class 2 21	9	12	Class 3 20	10	10
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<p><i>*Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><u>To support OAA visit.</u> * Support an OAA visit to enable pupils to experience activities not available on the school site by providing transport.</p>	<p>£700</p>	<p>*Allow children to access new activities and broaden the provision accessed *Reduced costs for parents</p>	<p>*This helped to reduce the cost of the OAA three day residential visit for parents.</p>												

			*Access the OAA curriculum in a realistic setting.																			
<p>*Increasing participation in competitive sport. *Broader experience of a range of sports and activities offered to all pupils. *To upskill staff and increase their subject knowledge and confidence when delivering PE. *Pupils access high quality PE lessons</p>	<p><u>Bikestunt Show</u> *Bike safety awareness with the whole school *Year 5/6 taught about determination to try and succeed in a new skill</p>	£300	<p>*Allow children to access new activities and broaden the provision accessed *Show children new potentials with bikes. *Introduced to new sport *Develop self confidence amongst students</p>	<p>* Sessions were extremely popular with pupils and staff. *Children developed confidence to try a new skill.</p> <table border="1"> <thead> <tr> <th>Stunt show</th> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Class 1 21</td> <td>11</td> <td>10</td> </tr> <tr> <td>Class 2 19</td> <td>9</td> <td>10</td> </tr> <tr> <td>Class 3 20</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Workshop</th> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>9</td> <td>7</td> </tr> </tbody> </table>	Stunt show	Boys	Girls	Class 1 21	11	10	Class 2 19	9	10	Class 3 20	10	10	Workshop	Boys	Girls	16	9	7
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Swimming outcomes at the end of year 6 2018/2019 (7 children)

71% perform safe self-rescue in different water-based situations

71% swim competently, confidently and proficiently over a distance of at least 25metres

71% use a range of strokes effectively