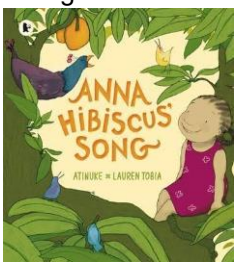
West Pelton Primary School & Nursery

Medium term curriculum overview: Autumn 2024

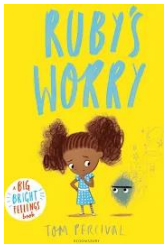
EYFS - Nursery - What do bears around the world look like?

Expressive Arts and Design This half term we will enjoy different songs and rhymes moving and dancing to music, developing children's ability to tune in and pay attention. We will learn to sing nursery rhymes and action songs: Five Little Ducks Incy Wincy Spider 1, 2, 3, 4, 5, Once I Caught a Fish Alive Pat-a-cake Wheels on the bus Name song We will be noticing patterns in the human face and recreating them through playdough. We will start to make marks intentionally and develop these to create closed shapes with continuous lines, beginning to use these shapes to represent objects. Safely we will explore and use a variety of materials, tools, techniques and experimenting with colour, design and texture.	**Understanding the world** In this half term we will begin to make sense of tour own life-story and our family's history. Also, showing an interest in different occupations. We will use our nursery environment to:- • Explore materials with different properties including natural materials • Use all our senses in hands-on exploration of natural materials • Explore collections of materials with similar and/or different properties • Talk about what they see, using a wide vocabulary • Make connections between the features of our own family and other families • Notice differences between people • Begin to make sense of their own life-story and family's history • Develop positive attitudes about the differences between people • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos • Explore how things work.
Personal, Social & Emotional Development Jigsaw- Being Me in My World We will be encouraging the children to become familiar with the environment and learn routines. There will be a big emphasis when it is tidy up time, using the tidy up song to encourage this.	**Physical Development** This half term we will be working on our gross and fine motor skills, including starting to kick, throw and catch balls. We will build and be encouraged to choose a range of appropriate resources for the task we are completing. We will walk, run, jump and climb whilst also focusing on using stairs independently using alternate feet. We will also skip, hop and stand on one leg and hold a pose.

We will develop our sense of responsibility and membership throughout our class while also building relationships with staff and children in the nursery. *We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code.* *Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.*	**We will be doing a range of physical activity both indoors and outdoors daily so please can children come to Nursery appropriately dressed for this.** We will be working on independence as children change shoes, wellies and coats.
Communication and language This half term we will focus on activities of our own choice choosing areas around the Nursery to spend time in. The children will listen to people talking with interest and enjoy listening to longer stories remembering what happens in them. The children will also develop a wider range of vocabulary linked to the themes and topics being covered. Core reading books we will be looking at include: Going on a Bear Hunt Peace at Last Goldilocks and the Three Bears Brown Bear, Brown Bear, what Do You See? Boogie Bear Postman Bear Bear Snores On One Ted Fell Out of Bed	**CLPE** *The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.* **CLPE focussed reader:** Anna Hibiscus' Song  We will explore a range of nursery rhymes and poems in our daily reading sessions. **The children will also be introduced to a range of non-fiction texts to match the topics that we cover this half term.**
Maths We will take part in finger rhymes with numbers and props. Within rhymes and songs we will explore numbers. We will recite numbers in order to 5 using a range of number songs. We will also encourage children to show an interest in numbers in the environment.	

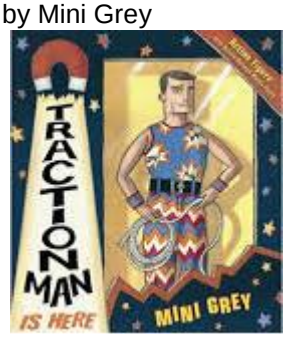
Reception - What do I know about me?

Expressive Arts and Design We will be exploring how to move to music and play body percussion/instruments to a variety of different songs. We will be creating observational drawings of West Pelton. We will also be making our own maps. We will all be exploring autumn by making prints with leaves and creating natural pieces of art using sticks, leaves and mud. We will create collages featuring lots of interesting animals and exploring different techniques to attach different items to our artwork. Ongoing music appreciation and chronology. 	**Understanding the world** This half term we will be exploring the key questions: Who lives in my house? Who can I ask for help in school? How do I get to school on a morning? What are the best places in my village? What makes me special? When/where were these photos taken? Who is in this photo? Why do we need to work together? We will be looking at how life is different now from the past linking to our locality. We will learn about changes across the seasons through observations and investigation. We will use books to inform our thinking and help us to understand each of the four seasons.
PSHE inc citizenship Being me in my world - 'Who am I and how do I fit?' Black history month - October Rights respecting British Values	**Physical Development** **Fundamental movement skills** Children will be using tools safely and exploring a range of small and large equipment. Looking at the skeleton, organs in our body.

  We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code. *Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.*	Children will be learning about how to be healthy and describing the changes to their body after being active. Children will be moving with control and co-ordination over, under and through various small apparatus. Children will be using a range of malleable materials within play.
Communication and language This half term we will be developing our vocabulary. We will be introducing new vocabulary relevant to our learning about ourselves. This will then be used in discussions and one-to-one conversations. We will be having conversations surrounding our core reading books and beginning to elaborate on our ideas. 	**CLPE** *The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.* **CLPE focussed reader:** Ruby's Worries by Tom Percival  Other Literacy opportunities: Labels and captions Role play and continuous provision opportunities

Year 1 / 2

English including CLPE	**Maths**	**Science**
The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively,	Year 1: Place value (within 10), addition and subtraction (within 10) Year 2: Place value, addition and subtraction	This half term we will be learning about everyday materials. **<u>Key Question:</u>** Which material would be best to make an umbrella? We will learn: What is a material?

putting quality children's books at the heart of all learning. CLPE focussed reader: Traction Man by Mini Grey  Other Literacy opportunities: Narrative, character description, setting description, instructions, narrative, letters and poetry.	 	What are objects made from? How can I describe an object? Which materials float and sink? Which materials are absorbent? Which material is best for different objects?
Design & technology Covered in the second half term	**History** This half term we will be learning about childhood in the past. **Key Question:** What was it like to be a child in the past? To answer this question, we will explore: Can you sequence events onto a personal timeline? How has popular music changed over the last 60 years? How have toys changed? How has food changed in the last 60 years? How has improved transport made the world more connected? How have the ways in which we communicate changed over time?	**Geography** Covered in the second half term
Art & design This half term we will be learning about shading. **Key Question:** How do we add shading to a picture? To answer this question, we will explore:	**Music** This half term we will be covering pulse, rhythm and pitch. **Musical Spotlight: My Musical Heartbeat** Every piece of music has a heartbeat - a musical heartbeat. In music, we call	**PE** Topic: Games (invasion) Core task – Piggy in the Middle **Ball skills hands** What does the word, 'dribbling,' mean? Why do we need to control the ball?

How do you add shape and form using pencils? How can you make different types of marks and effects on paper? Can I represent detail using different pencils? Can I create a 3d object by adding shape and form? Can I identify light and dark areas in famous artwork and recreate this? Can I create an observational drawing including shading?	it the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat. **Social Question**: How Can We Make Friends When We Sing Together? **Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G Ongoing music appreciation and chronology	Why do we need to move into space? What does the word, 'space,' mean? Why do we need to look for space when we are moving? Why do we need to keep the ball close to us? Why do we want to keep the ball away from the defenders?
Computing *In order to ensure coverage and progression Y1 and Y2 will cover separate objectives.* Safety: How do we find a happy balance between our online and offline activities? **Computing Year 1** This half term we will be learning about technology. **<u>Key Question:</u>** How do we use a computer effectively? In order to answer this question, we will explore: What is technology? How is technology used?	**Religious Education** This term we will be learning about what Christians believe about God. **<u>Key Question</u>:** What do Christians believe about God? To answer this question, we will explore: Why is the creation story important? How does the bible help Christians to learn about God? Who were the first two people God put on Earth? Why did God save Noah and his family?	**PSHE inc citizenship** Being me in my world - 'Who am I and how do I fit?' Black history month - October Rights respecting British Values *We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code.*

What are the main parts of a computer? What is a mouse used for? Can I use the keyboard to edit text? How should we use technology responsibly? Can I use technology to access apps to support my learning? **Computing Year 2** Safety: Media balance is important How do we find a happy balance between our online and offline activities? **Computing Y2** This half term we will be learning about IT. **<u>Key Question:</u>** What is information technology? To answer this question, we will explore: What is IT? How is IT used in school? How is IT used in the world? What are the benefits of IT? How is IT used safely? How can IT be used in different ways? Can I use technology to access apps to support my learning?	Can I explain what happened in Moses and the Exodus? What happened in the story of Jonah and the fish? What are the 10 commandments?	*Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.*

Year 3 / 4 Autumn 2024

English including CLPE

CLPE

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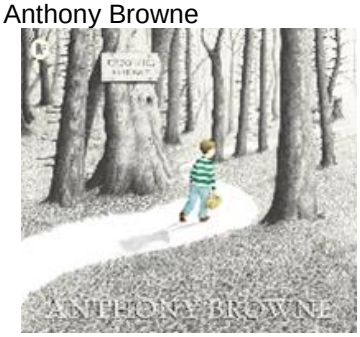
CLPE focussed reader:
Into the Forest
by Anthony Browne

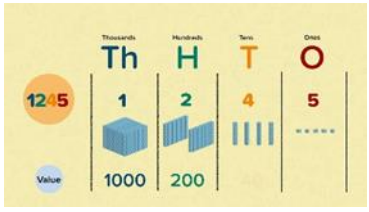


Other Literacy opportunities will include poetry, writing in role (email), playscripts, recounts and narrative writing.

Maths

Year 3 will cover place value, addition and subtraction.

Year 4 will cover place value, addition, subtraction and measurement (area).



Science

This half term we will be learning about living things and their habitats

Key Question: Why do animals live where they do?

To answer this question, we will find out:
What is an adaptation?
How are organisms adapted to hot environments?
How are organisms adapted to cold environments?
What adaptations do nocturnal animals have?
How are organisms adapted to live under water?
How are organisms adapted to live in the deep sea?

Geography

Covered in the second half of Autumn term.

Design and Technology

Covered in the second half of Autumn term.

History

This half term we will be learning about Medieval Monarchs

Key Question: What made the Medieval Monarchs different?

To answer this question, we will find out:
In 1066, who was the rightful heir to the throne?
Who was responsible for the death of Thomas Becket?
Who was the worse king: Richard I or John?
In what ways was Edward I a 'great and terrible king'?
How did Henry VIII initiate the Reformation?
Was Elizabeth I 'weak and feeble'

Art and Design

This half term we will be learning about Significant British artists

Key Question: Why is the work of Gainsborough, Boyce and Howard Hodgkin significant?

To answer this question, we will find out:
Who was Thomas Gainsborough?
How can I paint a landscape?
Who is Sonia Boyce?
How is a memory postcard created?
Who was Howard Hodgkin?
How can I paint with colour?

Music

Musical Spotlight: Writing Music Down
Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. Explore the notes, crotchets and minims within the music you learn. See how these notes can fit on the lines and spaces of a stave.

PE

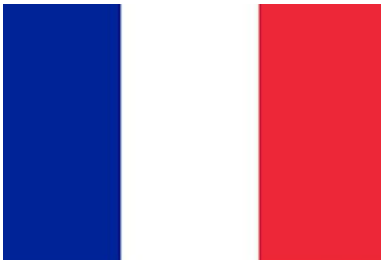
Topic: Games (Invasion)
Core task – 3 touch ball
The focus of the learning is to develop pupils understanding of 3 touch ball
Children will be introduced to passing and receiving in order to keep possession of the ball.
Children will explore the transition between attack and defence.

Social Question: How Does Music Bring Us Closer Together?
Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B
Ongoing music appreciation and chronology

Computing Year 3
In order to ensure coverage and progression Y3 and Y4 will cover separate objectives.
Safety: Why is it important that we have device free moments in our lives?
This half term we will be learning about computing systems and networks- connecting computers
Key Question: What are the benefits of connecting devices in a network?
To answer this question, we will find out:
How does a digital device work?
What parts make up a digital device?
How do digital devices help us?
How am I connected?
How are computers connected?
What does our school network look like?

Computing Year 4
In order to ensure coverage and progression Y3 and Y4 will cover separate objectives.
Safety: What makes a strong online community?
This half term we will be learning about computing systems and networks- the internet
Key Question: What information is available on the internet?
To answer this question, we will find out:
How does a network share messages with another network to form the internet?
What is the internet made of?
How can websites be shared via the World Wide Web?
What is a website?
Who owns the web?
Can I believe what I read?

French
This term we will be learning how to name and describe pets
Key Question: Qu'est-ce que c'est? Do you own any pets?
To answer this question, we will find out:
Can I say the names of six pets?
Is it or is it not a certain pet?
Can I use masculine and feminine nouns?
Can I use colours to describe pets?
Can I use the conjunction 'et' to add more description?
Can I describe a strange animal I have created?



PSHE inc citizenship
Being me in my world- 'Who am I and how do I fit?'

Black
Rights
British

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Religious Education
This term we will be learning about Christianity- the Bible
Key Question: Why is the Bible important to Christians
To answer this question, we will find out:
What makes a text sacred?
What is the sacred text of Christianity?
Who wrote the Bible?
What are the different text types in the Bible?
How are stories used in the Bible to teach lessons?
How do Christians use the Bible?
What is sacred to you?
What are the Christian celebrations?

Year 5 / 6 Autumn 2024

English including CLPE

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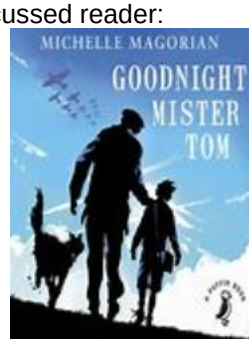
CLPE focussed reader:



Other Literacy opportunities will include

- Diary writing
- Writing in role
- Newspaper writing
- Poetry
- Explanation

Maths

Year 5 will cover:
-Place Value
-Addition, subtraction, multiplication and division
Year 6 will cover:
-Place value
-The four operations

Science

This half term we will be learning about Earth and Space
Key Question: Why is time split into night and day
To answer this question, we will find out:
What are solar and lunar eclipses?
What is the solar system?
How do the planets in the solar system differ?
What are stars and star constellations?
What is the universe and what is it made from?
What do astronomers do?

Geography

Covered in the second half of Autumn term.

Design and Technology

Covered in the second half of Autumn term.

History

This half term we will be learning about World War 2
Key Question: What caused World War 2?
To answer this question, we will find out:
Was the treaty of Versailles fair?
How did Hitler rise to power?
What was life like in Nazi Germany?
Was World War 2 inevitable?
How did antisemitism rise in Germany in the 1930s?
How did the Second World War end?
How was Britain impacted by the war?

Art and Design

This half term we will be learning about an artist that inspired a new form of artistic movement *world-wide, **impressionism***
Key Question: What can I expect to find in a piece of impressionist art?
To answer this question, we will find out:
What is impressionism?
When did the impressionism movement begin?
What do I know about artists from this movement?
Who was Monet?
Can I create a piece of art in the style of Monet?
How can I improve my technique?

Music

Musical Spotlight: Music and Technology
In all the units of work, there is a combination of live instruments with a DAW. Can you tell the difference between the live sounds and digital sounds?
Social Question: How Does Music Bring Us Together?.

PE

Topic: Games (Invasion)
Core task – Wide attack (basketball)
The focus of the learning is to refine dribbling and passing skills, combining these skills together to

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F♯, G, A, B♭, B

Ongoing music appreciation and chronology

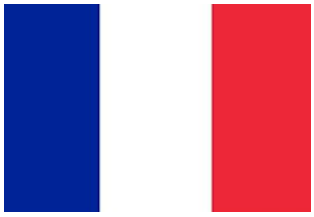
create an attack that results in a shooting opportunity.

We will also be swimming for the whole term.

Computing Year 5
In order to ensure coverage and progression Y5 and Y6 will cover separate objectives.
Safety: What is clickbait and how can you avoid it?
This half term we will be learning about computing systems and networks- Systems and searching
Key Question: How is information transferred between systems and devices?
To answer this question, we will find out:
How can computers be connected to form systems? What are the roles of computer systems in our lives? How should I use a search engine?
How do search engines select results?
How are search results ranked?
Why is the order of results important and to whom?

Computing Year 6
In order to ensure coverage and progression Y5 and Y6 will cover separate objectives.
Safety: What does media balance mean for me?
This half term we will be learning about computing systems and networks- Communication and collaboration
Key Question: How is data transferred over the internet?
To answer this question, we will find out:
What is the importance of internet addresses? How is data transferred across the internet?
How can sharing information online help people work together?
How can people work together online?
How do we communicate using technology? What are the best methods for communicating online?

French
This term we will be learning how to name and describe sports
Key Question: What sports do you play?
To answer this question, we will find out:
Can I use the names of different sports?
Can I say I play/don't play sports?
Can I give my opinion on sports?
Can I say what sport we play in different weather?
Can I say what clothes we wear to play sports?



PSHE inc citizenship
Being me in my world- 'Who am I and how do I fit?'

Black history month - October
Rights respecting

Religious Education
This term we will be learning about Religions- Diversity
Key Question: What can we learn about religious diversity in our area?

To answer this question, we will find out:
Which religions are prominent in our locality? What are the key beliefs of the most prominent religion?
What are the key beliefs of the second most prominent religion?

British Values *We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.*	Who are key religious figures within our local religious communities? Can I formulate a set of thoughtful questions to ask a local religious leader?