West Pelton Primary School & Nursery

West Pelton Primary School, Twizell Lane, West Pelton, Durham DH9 6SQ Tel: 0191 3700238
email: p2114.admin@durhamlearning.net website: http://www.westpelton.durham.sch.uk/
Headteacher: Ms V Hewison

Medium term curriculum overview: Autumn/ Winter 2 2024

EYFS – What do we celebrate at this time of year?

Expressive Arts and Design	**Understanding the world**
The children will be moving and dancing to music about Christmas, linking them to our whole school Nativity. We will continue to learn to sing nursery rhymes and action songs: • Five Little Ducks • Incy Wincy Spider • 1, 2, 3, 4, 5, Once I Caught a Fish Alive • Pat-a-cake • Wheels on the bus • Name song Linking to bonfire night we will be creating firework pictures using different coloured paint, glitter and chalks. We will explore paint, using fingers and other parts of their bodies as well as brushes and other tools. We will be exploring different materials freely, to develop the children's ideas about how to use them and what to make. Take part in simple pretend play, using an object to represent something else even though they are not similar. Linking to Christmas – Snow pictures and Christmas cards (using chalk, paint and glitter). 	Christmas Carol service and whole school nativity. The first Christmas – the story of the Nativity We will be exploring the key questions: What do we know about Bonfire Night? Why is Diwali celebrated? How are different beliefs celebrated? Why do we celebrate Christmas? Make connections between the features of their family and other families, linking this to our Christmas topic. Continue developing positive attitudes about the differences between people. We will link this to different celebrations at this time of year
Personal, Social & Emotional Development	**Physical Development**
Celebrating difference- Respect for similarity and difference. Anti-bullying and being unique. Children in Need Remembrance Anti-bullying week	This half term we will work on spinning, rolling and independently using ropes and swings.

<table>
<tr>
<td>

We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code.
Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.</td>
<td>Clap and stamp to music.

The children will develop their ability to move along with music.

They will use one-handed tools and equipment.

We will work on being increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

We will be doing a range of physical activity both indoors and outdoors daily so please can children come to Nursery appropriately dressed for this.</td>
</tr>
<tr>
<td>Communication and language

This half term the children will work on starting to say how they are feeling, using words as well as actions.

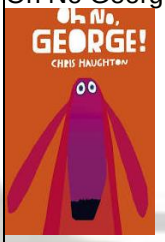
We will learn to speak with confidence during circle/carpet times.

They will be starting to develop conversation, whilst using longer sentences of four to six words. The children will also be developing their communication and their pronunciation.

They will learn to listen and respond appropriately with relevant comments, questions or actions.

Core reading books we will be looking at include:
• Jolly Christmas Postman
• Make a Christmas Wish
• One Snowy Night
• Snowman
• A Christmas Story
• Father Christmas
• The Nativity
• The Empty Stocking</td>
<td>CLPE

The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

CLPE focussed reader:
Nursery
Oh No George!
 

The children will also be introduced to a range of non-fiction texts to match the topics that we cover this half term.</td>
</tr>
</table>

Reception - Who are the famous characters inside my fairy tales?

Expressive Arts and Design

We will be exploring how to move to music and play body percussion/instruments to a variety of different songs.
We will be creating sculptures using clay and learning to attach objects to our sculptures.
We will all be exploring Bonfire Night through art creating play dough fireworks and chalk drawing on the yard.
We will enjoy songs and rhymes linking to our Nativity performance.

Maths

We will be continuing to develop our understanding of numbers to 10 through the mastering number project.

We will begin to recognise and order the days of the week and months of the year.

We will begin to recognise 2D and 3D shapes.

Understanding the world

We will perform during the Christmas Carol service and whole school Nativity helping us to secure our understanding of Christian beliefs surrounding Christmas and Jesus.

This half term we will be exploring the key questions:

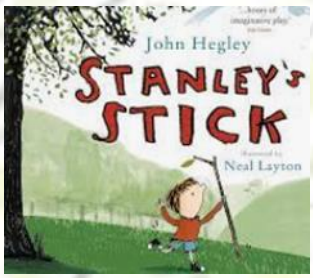
What do we know about Bonfire Night?
Why is Diwali celebrated?
What is a fairy tale?
How are different beliefs celebrated?
What are the similarities between our life and other children in other countries?
What are the similarities between different fairy tales?
What do we celebrate Christmas?

Personal, Social & Emotional Development

Celebrating difference- Respect for similarity and difference.
Anti-bullying Week
Children in Need
Remembrance

We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code.
Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.

Physical Development
Fundamental movement skills: Gymnastics
We will be moving with control and co-ordination over, under, through various small apparatus.
We will use our bodies to create shapes, jump and roll.
We will be using tools safely and exploring a range of small and large equipment.
We will be learning about how to be healthy and describing the changes to their body after being active.
We will be using a range of malleable materials within play.

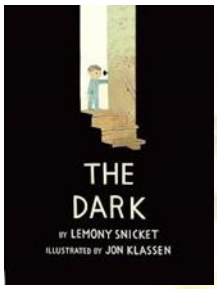
Communication and language This half term we will be developing our vocabulary. We will be introducing new vocabulary relevant to our learning about Diwali, Bonfire Night, fairy tales and Christmas. This will then be used in discussions and one-to-one conversations. We will be having conversations surrounding our core reading books and beginning to elaborate on our ideas.	**CLPE** *The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.* **CLPE focussed reader:** Reception Stanley's Stick  Writing opportunities: labels, captions, sentences.

Year 1 / 2

English including CLPE

The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

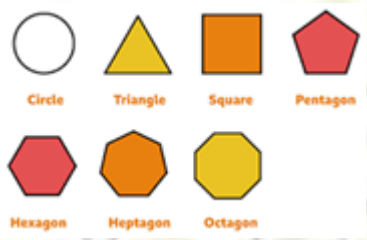
CLPE focussed reader: The Dark by Lemony Snicket



Other Literacy opportunities:
Description, poetry, narrative, instructions, non-chronological reports, book review.

Maths

Year 1:
Shape, place value within 20.
Year 2:
Addition and subtraction, shape and money.



Science

This half term we will be learning about famous scientists.

Key Question:
Why are certain materials used for certain things?

Key Questions:
How have scientists throughout history impacted the modern world?

We will learn:
Who was Katherine Johnson?
Who is Jane Goodhall?
Who was Katherine Johnson?
Who was Louis Pasteur?
Who was Caroline Herschel?
Who is Mae Jemison?

Design Technology

This half term we will be learning about mechanisms.

Key Question: Can you make a moving picture?

To answer this question, we will explore:
Can I explore and evaluate an existing product?
How does a slider mechanism work?
How does a lever mechanism work?
How does a wheel mechanism work?
Can I design a working product and think about who it is for?
Can you make and evaluate a moving picture?

Geography

This half term we will be learning about our local area.

Key Question: What makes our local area unique?

To answer this question, we will explore:
Can I draw a simple sketch map of my local area?
Can I use compass directions to move around a map?
Can I find our local area on a map?
Can I observe aerial photographs of the school and local area?
Can I describe the human features of the United Kingdom?
Can I describe the physical features of the United Kingdom?

History

Covered in first half term

Music

This half term we will be dancing, singing and playing the glockenspiels.
Musical Spotlight: Dance, Sing and Play!
Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together.

P E

Topic: Dance
Core task – Moving along
Growing
Can pupils move like a champion dancer?
Can pupils take a step each time they

Social Question: How Does Music Tell Stories About the Past? Explore this question as you progress through the unit.
Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F♯, G, A**.**

Art & design
Covered in first half term

Computing
In order to ensure coverage and progression Y1 and Y2 will cover separate objectives.

Safety : How do we find a happy balance between our online and offline activities?

Computing Year 1
This half term we will be learning about digital artwork.

Key Question: Can computers be used to create artwork?

In order to answer this question, we will explore:
How can we paint using computers?
Can I use the shape and line tools to recreate an image?
What careful choice should I make when painting?
Why did I choose that?
Can I paint my own picture on a computer?
What are the differences when painting on paper and painting on a computer?

Computing Year 2
Safety: Media balance is important

How do we find a happy balance between our online and offline activities?

Computing Y2
This half term we will be learning about digital photography.

Key Question: How can we use effects to change images?

To answer this question, we will explore:
How can we take a photo on a digital device?
Is it better to take a photo in landscape or portrait?
What makes a good photograph?
How does lighting have an effect on the quality of a photo?
Can I use tools and effects to change an image?
Are all images real?

hear the drumbeat?
Do pupils listen to the words of the poem and respond with actions?
Can pupils make big, clear actions?
Do pupils understand what the movement sequence is about?
Can pupils listen to the rhythm of the drum?
Do pupils understand what a champion dancer is?
Can pupils listen to their partner's ideas?
Can pupils be brave and think of their own ways of moving?

PSHE inc citizenship
Celebrating difference- Respect for similarity and difference. Anti-bullying and being unique.
Children in Need
Remembrance
Anti-bullying week

We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code.
Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.

Religious Education
This half term we will be learning about Christian beliefs.

Key Question: What do Christians believe?

To answer this question, we will explore:

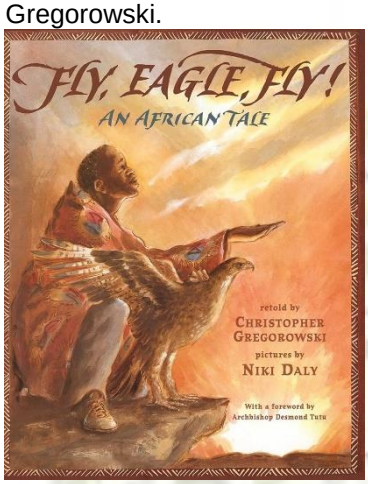
	Can I explain what happened in Moses and the Exodus? What happened in the story of Jonah and the fish? Why is the Nativity story important to Christians?

Year 3 / 4

English including CLPE

The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

CLPE focussed reader :
Fly, Eagle, Fly! An African Tale retold by Christopher Gregorowski.

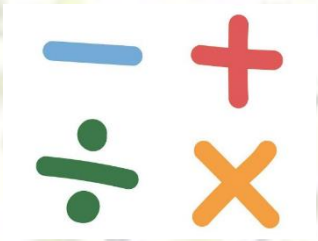


Other Literacy opportunities will include poetry, thought bubbles, letters in role and narrative from a character's perspective.

Maths

Year 3 will cover Addition and Subtraction, Multiplication and division

Year 4 will cover Addition and Subtraction, Multiplication and division.

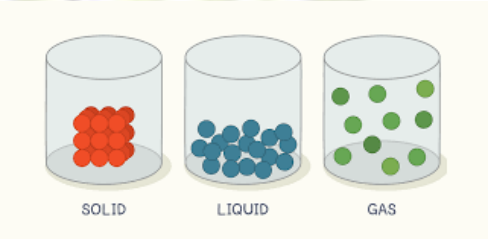


Science

This half term we will be learning about s**tates of matter**

Key Question: How does water look as a solid, liquid and gas?

To answer this question, we will find out:
What are the properties of solids, liquids and gases?
How do particles behave inside solids, liquids and gases?
What happens when you heat or cool each state of matter?
What are changes of state and why do they take place?
What are melting points and boiling points?
Which substances do not fit into one state of matter?



Geography

This half term we will be learning about North and South America

Key Question: How are North and South America different?

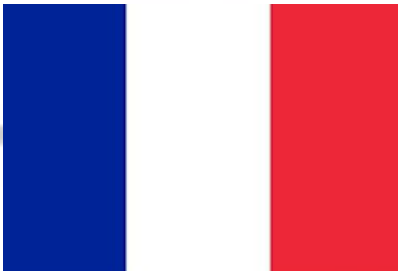
To answer this question, we will find out:
What are North America's countries and physical features?
What are some of North America's most important human characteristics?
What is the climate like in parts of North America?
Which countries are in South America?
What physical features can we find in South America?
What are some of South America's most important human features?
What is the geography of Chile?
How are Chile and the UK similar and different?

Design and Technology

This half term we will be learning about textiles

Key Question: How do we make a 3D product using 2D fabric shapes?

To answer this question, we will find out:
What are the features of money containers?
What are the different stitches that can be used?
How can I design a product fit for purpose?
How can I use my design to create a product?
How can I make my product look more interesting and appealing?
What were the strengths and area for development of my product?

History Covered in the first half of Autumn term.	**Art and Design** Covered in the first half of Autumn term.
Music **Musical Spotlight:** Playing in a Band Explore singing and playing instruments together to create beautiful sounds. **Social Question:** What Stories Does Music Tell Us About the Past? **Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B	**PE** This half term the children will be working cooperatively to choreograph a dance with a machines in space theme. During this unit we will explore: How can we move like an excellent dancer? Who is moving with expression and creativity? What do we mean by creativity? What do we mean by expression? Are we focusing on the music?
Computing Year 3 In order to ensure coverage and progression Y3 and Y4 will cover separate objectives. Safety: How do digital citizens take responsibility for themselves, their community and world? This half term we will be learning about creating media- Stop-frame animation **Key Question:** How does stop-frame animation work? To answer this question, we will find out: Can a picture move? How can a tablet be used to create an animation? What's the story? Can I work consistently and carefully when making an animation? How can I improve my animation? What is the impact of adding other media to my animation?	**Computing Year 4** In order to ensure coverage and progression Y3 and Y4 will cover separate objectives. Safety: How can I be positive and have fun while playing games online, and help others do the same? This half term we will be learning about c*omputing systems and networks- The internet* **Key Question:** What information is available on the internet? To answer this question, we will find out: How does a network share messages with another network to form the internet? What is the internet made of? How can websites be shared via the World Wide Web? What is a website? Who owns the web? Can I believe what I read?
French This half term we will be learning about the town **Key Question:** What is in the town? To answer this question, we will find out: Where do you live? What's in my town? Can I count in 10s? Can I count in 100s? What is your address? How do you say...?	
PSHE inc citizenship Celebrating difference- Respect for similarity and difference.	**Religious Education** This term we will be learning about Christianity- the Bible

Anti-bullying Week Children in Need Remembrance We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.	**<u>Key Question:</u>** Why is the Bible important to Christians To answer this question, we will find out: What makes a text sacred? What is the sacred text of Christianity? Who wrote the Bible? What are the different text types in the Bible? How are stories used in the Bible to teach lessons? How do Christians use the Bible? What is sacred to you? What are the Christian celebrations?

English including CLPE

The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

CLPE focussed reader: Cosmic
By Frank Cottrell Boyce and Steven Lenton

Other Literacy opportunities will include
Comic strip writing
Diary writing
Writing in role
Newspaper writing
Poetry
Explanation

Maths

Year 5 will cover:
-Fractions
-Decimals and Percentages

Year 6 will cover:
-Fractions
-Decimals and percentages

Science
This half term we will be learning about evolution

Key Question: What can fossils tell us about the way animals have adapted over time?

To answer this question, we will find out:
What is the theory of evolution?
How do fossils provide evidence for evolution?
What are the different animal kingdoms?
Which organism lived during each era of time?
What impact have humans had on plants and animals?
What impact are humans likely to have on life in the future?

Geography
This half term we will be learning about our extreme Earth

Key Question: What effects do volcanoes and earthquakes have on people living in the world?

To answer this question, we will find out:
What is the Earth made of?
What are fold mountains?
How are volcanoes made?
How does an earthquake occur?
What happens when a volcano erupts?
What happens when an earthquake occurs?

Design and Technology
This half term we will be learning about 3D structures

Key Question: Can you design and make a safe den or habitat for an animal?

To answer this question, we will find out:
Can I research animal habitats?
Can I design a habitat?
Can I create a prototype of my design?
Can I evaluate my prototype?
Can I build my habitat?

History

Covered in the first half of Autumn term.

Art and Design

Covered in the first half of Autumn term.

Music
Musical Spotlight: Sing and Play in Different Styles

Singing and playing in different styles with different grooves is part of being in a band or an ensemble. We learn about music from all around the world.

Social Question: How Does Music Connect Us with Our Past?.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E♭, E, F, F♯, G, A♭, A, B♭, B

PE
This half term the children will be working cooperatively to complete a range of outdoor orienteering tasks.

During this unit we will explore:
What makes an effective team?
What are the characteristics of an effective team member?
Why do we need to use our whole team to win?
Are we thinking about ideas collectively?
What are the consequences of not collaborating effectively?

Computing Year 5

In order to ensure coverage and progression Y5 and Y6 will cover separate objectives.

Safety: How can you protect yourself from phishing?

This half term we will be learning about creating media- video production (Microsoft video editor)

Key Question: What makes a good video?

To answer this question, we will find out:
What is a video?
What makes an effective video?
Can I use a device to record a video?
What techniques can I use to capture a video?
Can I create a storyboard for a video?
How can a video be improved through reshooting and editing?
How will my choices when making a video impact the quality of the final outcome?

Computing Year 6

In order to ensure coverage and progression Y5 and Y6 will cover separate objectives.

Safety: How do we balance digital media use in our life?

This half term we will be learning about c*reating media- Web Page creation*

Key Question: What makes a good web page?

To answer this question, we will find out:
What makes a good website?
How should you lay out a web page?
What is copyright?
Why should we preview pages?
What is the need for a navigation path?
What are the implications of linking to content owned by other people?

French
This half term we will be learning about shopping

Key Question: What's on your shopping list?

To answer this question, we will find out:
Can I take part in a role play?
Can I use the correct form of positional language?
Can I use adjectives to describe nouns?
Can I ask and answer questions in French?
Can I ask and answer questions about money in French?
Can I take part in role play?

PSHE inc citizenship

Celebrating difference- Respect for similarity and difference.
Anti-bullying Week

Religious Education

This term we will be learning about Religious-Diversity

Children in Need Remembrance We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.	**Key Question:** What can we learn about religious diversity in our area? To answer this question, we will find out: Which religions are prominent in our locality? What are the key beliefs of the most prominent religion? What are the key beliefs of the second most prominent religion? Who are key religious figures within our local religious communities? Can I formulate a set of thoughtful questions to ask a local religious leader?