# West Pelton Primary School & Nursery

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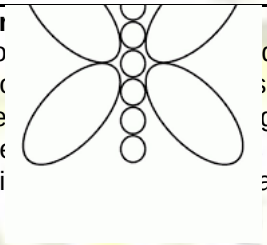
Headteacher: Ms V Hewison

**Medium term curriculum overview: Summer 1 2024**

**EYFS - Nursery - Under the sea : Who lives under the sea?**

**Expressive Ar**

We will focus o d adventure. This will be thro shapes with continuous line g to use these shapes to repre representing a face with a ci ails.



We will also use drawing to represent ideas like movement or loud noises.

We will also show different emotions in drawings and paintings, like happiness and sadness.

Within our art area we will be exploring colour and colour-mixing.

At various points we will be listening with increased attention to sounds and responding to what we hear.

**Understanding the world**

This half term we will be looking at similarities and differences between people.

Children to use a choosing activity on entry to the setting each session to vote for their favourite foods, activities, songs or books.

We will ; through d water station. explorir

**Personal, Social & Emotional Development**

Relationships- Building positive, healthy relationships.

As we link our PSE to Understanding the World we will be encouraging the children to notice and ask questions about differences. We will be working on growing independence and becoming increasingly able to talk about and manage their emotions.

Through our circle time and Jigsaw sessions we will be working on building positive and healthy

**Physical Development**

This half term our focus will be on going up steps and stairs, or climb up apparatus, using alternate feet. We will also be skipping, hopping, standing on one leg and holding a pose.

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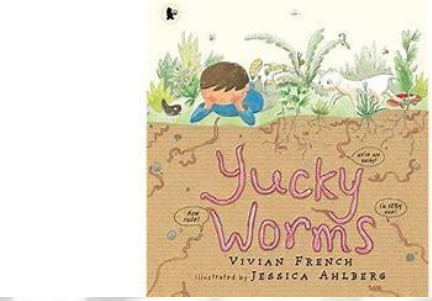
| relationships as the children develop friendships with each other.<br><br>We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code.<br>Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE. | We will continue to use a variety of tools and equipment within the nursery environment.<br><br>**We will be doing a range of physical activity both indoors and outdoors daily so please can children come to Nursery appropriately dressed for this.** We will be working on independence as children change shoes, wellies and coats. |
| **Communication and language**<br><br>This half term we will be engaging in extended conversations about stories, learning and developing new vocabulary.<br><br>We will be extending our knowledge of letter writing<br><br>In our carpet time we will be singing nursery songs and rhymes as well as listening to longer stories and trying to recount what happens.<br><br>Core reading books we will be looking at include:<br>• Sharing a shell<br>• The Mermaid<br>• Mister Seahorse<br>• Dory Story<br>• Flotsam<br>• Commotion in the Ocean<br>• The day they cleaned the sea<br>• How to catch a mermaid | **CLPE**<br><br>*The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.*<br><br>**CLPE focussed reader:**<br>***Yucky Worms by Vivian French***<br>  <br><br>We will be reading words and simple sentences as well as using vocabulary influenced by a variety of books.<br>We will explore a range of nursery rhymes and poems in our daily reading sessions.<br><br>**The children will also be introduced to a range of non-fiction texts to match the topics that we cover this half term.** |
| **Maths**<br>We will continue to secure our numbers 1 – 5 and when ready begin to recognise the numbers 6 – 10. We will be comparing amounts, sizes and weights through games to help us develop our knowledge of numbers.<br> <br> | |

**EYFS - Reception -** What type of castles did the knights of the past live in?

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| **Expressive Arts and Design**<br><br>We will be exploring how to move to music and play body percussion/instruments to a variety of different songs.<br><br>We will be creating observational drawings of castles and their key features. We will also be making our own mini castles.<br><br>We will all be going on a virtual tour of a castle to learn about a castle's key features before creating our own model castles.<br><br>We will create fire breathing dragons to protect our castles using a range of materials such as play doh, junk modelling and paint. | **Understanding the world**<br>This half term we will be exploring the key questions:<br><br>• What is a castle?<br>• What changes across the seasons?<br>• What is Vesak and how do Buddhists celebrate it?<br>• How did knights know they belonged?<br><br>We will be …ow from the past lin…<br><br>We will lea… seasons through ob…'e will use books to in… o understanc…<br><br> |
| **Personal, Social & Emotional Development**<br>Relationships- Building positive, healthy relationships.<br><br> <br>We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code.<br>Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE. | **Physical Development**<br>Athletics<br>We will negotiate space and obstacles safely, with consideration for themselves and others.<br><br>We will demonstrate strength, balance and coordination when playing.<br><br>We will move energetically, such as running, jumping, dancing, hopping, skipping, and climbing.<br><br>We will hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. |
| **Communication and language** | **CLPE**<br>*The Centre for Literacy in Primary Education is a UK based children's literacy charity working* |

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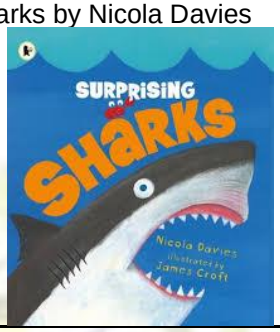
| This half term we will be developing our vocabulary. We will be introducing new vocabulary relevant to our learning about castles and knights. This will then be used in discussions and one-to-one conversations.<br><br>We will be having conversations surrounding our core reading books and beginning to elaborate on our ideas. | *with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.*<br><br>**CLPE focussed reader:**<br>Surprising Sharks by Nicola Davies<br>  <br> |
| **Maths**<br>We will continue to secure our numbers 1 – 10 and when ready begin to recognise the numbers 11 – 20. We will be introduced to odd and even numbers and explore patterns within numbers to 10. We will also explore the properties of 3D shapes. | |

**Year 1 / 2**

| **English including CLPE** | **Maths** | **Science** |
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| The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.<br><br>CLPE focussed reader: Poems to Preform Edited by Julia Donaldson. | **Year 1:**<br>Place Value within 50, Length and Height, Mass and Volume<br><br>**Year 2:**<br>Length and Height, Mass, Capacity and Temperature | This half term we will be learning about habitats.<br>**Key Question:**<br>How does a habitat meet the needs of a living thing?<br>In order to answer this question, we will explore:<br>What are the characteristics of living things?<br>What is a habitat?<br>What is a microhabitat?<br>What lives in the desert habitat?<br>What lives in a rainforest habitat?<br>Can a city be a habitat? |

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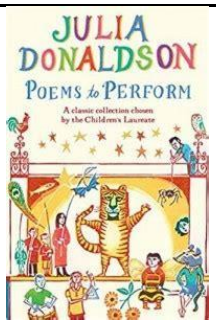
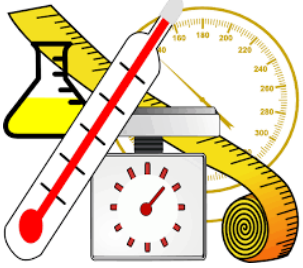
<td> 

<br><br>Other Literacy opportunities:<br>Poetry, questions and information texts</td>
<td>  </td>
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<td colspan="2">Design Technology<br>Covered in second half term</td>
<td>Geography<br>Covered in second half term</td>
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<td colspan="3">History<br>This half term we will be learning about transport.<br><u>Key Question:</u> How has travel and transport changed through history?<br>In order to answer this question, we will explore:<br>How has transport changed?<br>What form of transport did the Vikings use?<br>How have cars changed throughout history?<br>Who was George Stephenson?<br>Who were the Wright brothers?<br>Can I compare travel and transport of the past, present and future?</td>
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<td colspan="2">Music<br>This half term we will be exploring and improvising.<br>Musical Spotlight: Exploring Improvisation<br>Explore improvisation a bit further in this unit. Perhaps use two or three notes and have a go playing or singing on your own. Explore and have fun!<br>Social Question: How Does Music Make Us Happy?<br>Explore this question as you progress through the unit.<br>Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B♭, B</td>
<td>PE<br>Topic: Athletics (Dodging)<br>Core task – Colour Match?<br>Can pupils run and stay in a space?<br>Why do we need to dodge round other players into spaces?<br>How do we dodge?<br>When do we dodge?<br>Why do we dodge?<br>How can we dodge, keeping away from someone who is trying to catch us?</td>
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<td colspan="3">Art and Design<br>This half term we will be learning about pastels.<br><br><u>Key Question:</u> How can I use pastels in my artwork effectively?<br>In order to answer this question, we will explore:<br>How do you create light and dark areas using pastels?<br>Can you use pastels to recreate the work of the artist Piet Mondrian?<br>Can you use pastels to recreate the work of the artist Mark Rothko?<br>Can you use pastels to recreate the work of the artist Paul Klee?<br>Can you use pastels to recreate the work of the artist Robert and Sonia Delaunay?<br>Can you use pastels to recreate the work of the artist Wassily Kandinsky?</td>
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<td colspan="2">Computing<br>In order to ensure coverage and progression Y1 and Y2 will cover separate objectives.</td>
<td>PSHE inc citizenship<br>Relationships- Building positive, healthy relationships.</td>
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Safety: How can I stay safe in my online neighbourhood.

**Computing Year 1**
This half term we will be learning about word processing.
**Key Question:** Is it better to write or type?
In order to answer this question, we will explore:
Can I recognise, find and use keys on a keyboard?
Can I add and remove text on a computer?
How can I use the toolbar to edit my writing?
How can I make changes to my text?
Why did I use the tools that I did?
What are the differences between typing and writing on paper?

**Computing Year 2**
This half term we will be learning about digital music.
**Key Question:** How can we use a computer to make music?
In order to answer this question, we will explore:
How does music make us feel?
How are rhythms and patterns used in music?
How can music be used to express emotion?
Can I use a computer to create a musical pattern?
Can I create music for a purpose?
Can I review and refine my work?

We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.

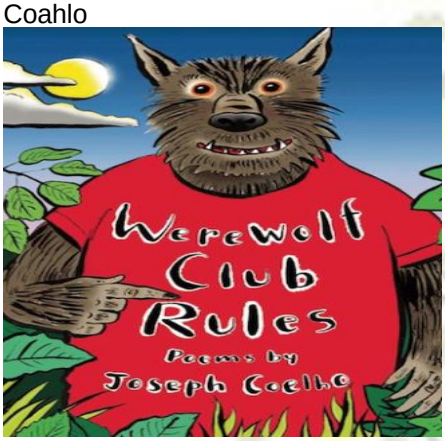
**Religious Education**
This half term we will be learning about belonging in Christianity.

**Key Question:** What does it mean to belong in Christianity?
How do you show belonging?
What does it mean to belong to a family?
What does a Christian child wear/do because they belong to a church?
What does a child of Jewish faith do to show that they belong?
What promises does a Christian make?
What happened at special times during the school year that make you feel like you belong?

**Year 3 / 4**

**English including CLPE**
The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

CLPE focussed reader:
Werewolf Club Rules by Joseph Coahlo




Other Literacy opportunities will include narrative, poetry, explanation

**Maths**
Year 3 will cover decimals including money, time, statistics and property of shape.

Year 4 will cover decimals including money, time, statistics and position and direction.

**Science**
This half term we will be learning about plants

**Key Question:**
What do our plants need to stay healthy?
To answer this question, we will find out:
What conditions could we change to investigate the growth of a plant?
What are the parts and functions of a plant?
What are the parts and functions of a flower?
What are the parts of a plant's life cycle?
How does a plant transport water?
How do plants adapt to different environments?

**Geography**
To be covered in the second half of summer term.

**Design and Technology**
To be covered in the second half of summer term.

**History**
This half term we will be learning about Anglo-Saxons and Vikings
**Key Question:** How did the Vikings and Anglo-Saxons impact our life in Britain today?

To answer this question, we will find out:
Who were the Vikings?
What were the Viking raids?
What was the Danelaw?
What was life like in Viking Britain?
How did England become a unified country?
How was Britain conquered in between 950AD-1066?

**Art**
This half term we will be learning about making a clay Marquette
**Key Question:** How do we make a clay Marquette?
To answer this question, we will find out:
How is slabbing and joining used in clay work?
How is pinching and coiling used to add detail?
What is the best method for sculpting clay?
Can I take inspiration from others to make an artwork from clay?
What are the finishing touches needed to complete my artwork?
How could I improve a piece of art in the future?

**Music**
This half term we will be investigating expression and improvisation
**Social Question:** How Does Music Shape Our Way of Life?
**Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F♯, G, A, B♭, B

**PE**
Topic: Athletics
Core task – Faster, higher, further
The focus of the learning is to bring together the suggested sequence of learning in lower key stage 2 for jumping, throwing and running into a mini athletics competition.
Pupils will be responsible for selecting which pupils compete in each event.

**Computing Year 3**
In order to ensure coverage and progression Y3 and Y4 will cover separate objectives.
Safety: How does what I post online affect my identity?

**Computing Year 4**
In order to ensure coverage and progression Y3 and Y4 will cover separate objectives.

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| This half term we will be learning about creating media and desktop publishing<br>**Key Question:** Why is desktop publishing used in the real world?<br>To answer this question, we will find out:<br>How do text and images convey information?<br>How can text and layout be edited?<br>Can I choose appropriate page settings?<br>How do we add content to a desktop publishing publication?<br>How do different layouts suit different purposes?<br>What are the benefits of desktop publishing? | Safety: Why do people alter digital photos and videos?<br>This half term we will be learning about creating media/photo editing<br>**Key Question:** How can digital images be changed and edited?<br>To answer this question, we will find out:<br>What is image composition?<br>What effects do different colours and filters have on a picture?<br>How can cloning be used in photo editing?<br>Why might photos be edited?<br>Can I combine images for a purpose?<br>What improvements can I make to my image? |
| **PSHE inc citizenship**<br>Relationships<br> <br><br>We be artners in their childre e access to the cu child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE. | **Religious Education**<br>This half term we will be learning about the key beliefs in Hinduism<br>**Key Question:** What do Hindus believe?<br>To answer this question, we will find out:<br>Who founded Hinduism and where?<br>How does dharma influence how Hindus live?<br>What are Hindu beliefs about karma, samsara and moksha?<br>Who is Brahman to Hindus?<br>What is the story of Shiva and the Ganges?<br>Can I name and explain the meanings of Hindu symbols? |

**Year 5 / 6**

**English including CLPE**
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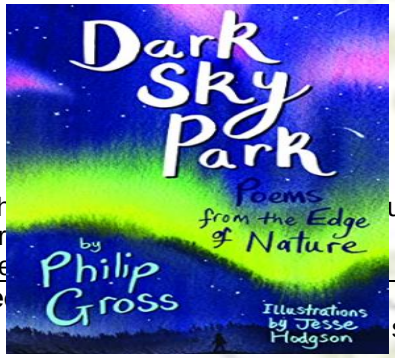
CLPE focussed reader:
Dark Sky Park by Philip Ross

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**Maths**
Year 5 will cover shape, position and direction, decimals
Year 6 will cover a consolidation of all skills including;
-addition and subtraction
-multiplication and division
-shape and time
-measures
-data handling

**Science**
This half term we will be learning about light
**Key Question:** Can light bend around corners?
To answer this question, we will find out:
What is light and where does it come from?
What is reflection and how can we use it?
What is refraction and how can we use it?
How do we see light?
Where do different colours come from?
What are some uses of light?

**Ge**
To summer term.

**Design and Technology**
To be covered in the second half of summer term.

**History**
This half term we will be learning about World War 1
**Key Question:** What was the Armistice and how we remember this today?
To answer this question, we will find out:
What caused the First World War to break out?
Why were so many lives lost on the Western Front?
What were advancements of warfare that occurred during WWI?
How were animals involved in World War I?
What was life like for people in Britain during World War I?
What is propaganda and how was it used to aid the war efforts?

**Art**
This half term we will be learning about a contemporary sculptor
**Key Question:** What can you find out about the contemporary sculptor Amish Kapoor?
To answer this question, we will find out:
What is sculpture?
What do I know about the work of other artists?
Who is Anish Kapoor?
Can I create a collage using recycled materials?
Can I create a sculpture using recycled materials?
Can I evaluate my sculpture?

**Music**
This half term we will be learning about improvisation
**Social Question:** How Does Music Shape Our Way of Life?
Explore this question as you progress through the unit.
**Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E♭, E, F, F♯, G, A, B♭, B

**PE**
Topic: Athletics
Core task – Distance challenge
The focus of the learning is to bring together the suggested sequence of learning in upper key stage 2 for jumping, throwing and running into a mini athletics competition.
Pupils will be responsible for selecting which pupils compete in each event.

**Computing Year 5**
In order to ensure coverage and progression Y5 and Y6 will cover separate objectives.
Safety: What is cyberbullying and what can you do to stop it?
This half term we will be learning about creating media, an introduction to vector graphics
**Key Question:** How can different drawing tools be used to create images?
To answer this question, we will find out:
How can drawing tools be used to produce different outcomes?

**Computing Year 6**
In order to ensure coverage and progression Y5 and Y6 will cover separate objectives.
Safety: What are the important parts of an online news article?
This half term we will be learning about creating media, 3D modelling
**Key Question:** How can a computer produce 3D models?
To answer this question, we will find out:
How can you work in three dimensions on a computer?

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| Can I create a vector drawing by combining shapes?<br>Can I use tools to achieve a desired effect?<br>How are layers used in vector drawings?<br>How does grouping objects make them easier to work with?<br>Can I apply what I have learnt about Vector drawings? | How can digital 3D objects be modified?<br>How can objects be combined to make a 3D model?<br>Can I create a 3D model for a given purpose?<br>Can I plan my own 3D model? Can I create my own 3D digital model? |
| **PSHE inc citizenship**<br>Relationships<br> <br><br>We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE. | **Religious Education**<br>This half term we will be learning about beliefs in Judaism<br>**Key Question:** How are Jewish beliefs expressed within the home?<br>To answer this question, we will find out:<br>Who and where was Judaism formed?<br>What are the main Jewish beliefs?<br>Which places are special to Jews?<br>What are the special Jewish festivals?<br>What is the Jewish Holy Book and how is it used?<br>What are Jewish symbols and why are they important? |