West Pelton Primary School & Nursery

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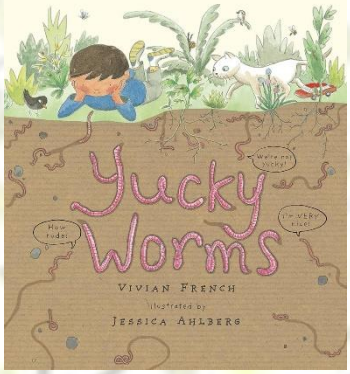
Headteacher: Ms V Hewison

Medium term curriculum overview: Summer 1 2025

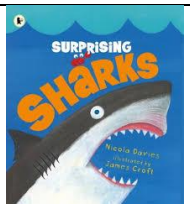
EYFS - Nursery - Under the sea: Who lives under the sea?

Expressive Arts and Design We will focus on growth, journeys and adventure. We will do this by experimenting with colours, blocks and materials, using our imagination to consider what we can do with them. When exploring with different materials we will be using our senses to investigate them. We will also show different emotions in drawings and paintings, like happiness and sadness. Within our art area we will be exploring colour and colour-mixing. At various points we will be listening with increased attention to sounds and responding to what we hear. 	**Understanding the world** This half term we will be looking at similarities and differences between people. Children to use a choosing activity on entry to the setting each session to vote for their favourite foods, activities, songs or books. We will also be experiencing different forces through our outdoor play, malleable play and water station. Through these activities we will be exploring how things work.
Personal, Social & Emotional Development Relationships- Building positive, healthy relationships. We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023	**Physical Development** This half term our focus will be on developing our movement, balancing, riding (scooters, trikes and bikes) and ball skills. We will build up to move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision. We will continue to use a comfortable grip with good control when holding pens and pencils. Showing a preference for a dominant hand. **We will be doing a range of physical activity both indoors and outdoors daily so please can children come to Nursery appropriately dressed for this.**

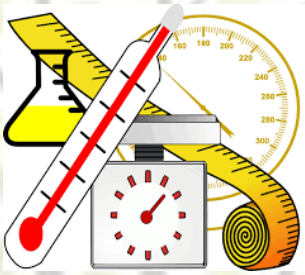
around the sharing of published programmes used for RSHE.	
Communication and language This half term we will be identifying familiar objects and properties and working on pronouncing multi-syllabic words such as 'banana'. In our carpet time we will be singing nursery songs and rhymes as well as listening to longer stories and trying to recount what happens. Core reading books we will be looking at include: • Sharing a shell • The Mermaid • Mister Seahorse • Dory Story • Flotsam • Commotion in the Ocean • The day they cleaned the sea • How to catch a mermaid	**CLPE** *The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.* **CLPE focussed reader:** Yucky Worms by Vivian French  We will be reading words and simple sentences as well as using vocabulary influenced by a variety of books. We will explore a range of nursery rhymes and poems in our daily reading sessions. **The children will also be introduced to a range of non-fiction texts to match the topics that we cover this half term.**
Maths We will continue to secure our numbers 1 – 5 and when ready begin to recognise the numbers 6 – 10. We will be developing counting like behaviour, such as pointing and saying numbers. This term we will also be comparing amounts, sizes and weights through games to help us develop our knowledge of numbers. 	

EYFS - Reception - What type of castles did the knights of the past live in?

Expressive Arts and Design We will be exploring how to move to music and play body percussion/instruments to a variety of different songs. We will be creating observational drawings of castles and their key features. We will also be making our own mini castles. We will all be going on a virtual tour of a castle to learn about a castle's key features before creature our own model castles. We will create fire breathing dragons to protect our castles using a range of materials such as play doh, junk modelling and paint.	**Understanding the world** This half term we will be exploring the key questions: • What is a castle? • What changes across the seasons? • What is Vesak and how do Buddhists celebrate it? • How did knights know they belonged? We will be looking at how life is different now from the past linking to castles and knights. We will learn about changings across the seasons through observation and investigation. We will use books to inform our thinking and help us to understand each of the four seasons.
Personal, Social & Emotional Development Relationships- Building positive, healthy relationships. We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources, please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.	**Physical Development** Games We will negotiate space and obstacles safely, with consideration for themselves and others. We will demonstrate strength, balance and coordination when playing. We will move energetically, such as running, jumping, dancing, hopping, skipping, and climbing. We will hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
Communication and language This half term we will be developing our vocabulary. We will be introducing new vocabulary relevant to our learning about castles and knights. This will then be used in discussions and one-to-one conversations.	**CLPE** *The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.* **CLPE focussed reader:** Surprising Sharks by Nicola Davies

We will be having conversations surrounding our core reading books and beginning to elaborate on our ideas.	 Prediction, recounts, simple sentences, labelling, descriptions.
Maths We will continue to secure our numbers 1 – 10 and when ready begin to recognise the numbers 11 – 20. We will be introduced to odd and even numbers and explore patterns within numbers to 10. We will also explore the properties of 3D shapes.	

Year 1 / 2

English including CLPE The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning. CLPE focussed reader: One Day on our Blue Plant... in the Savannah by Ella Bailey. Other Literacy opportunities: Description, recount, evaluation.	**Maths** **Year 1:** Position and Direction **Year 2:** Statistics 	**Science** This half term we will be learning about seasonal changes. **Key Question:** How does weather change in different seasons? In order to answer this question, we will explore: Can you identify daily weather patterns in the United Kingdom? Can you describe the weather in different seasons? How do trees change across the seasons? How can the weather be dangerous?
Design Technology Covered in second half term	**Geography** Covered in second half term	
History This half term we will be learning about the Great Fire of London. **Key Question:** What was the impact of the Great Fire on London? In order to answer this question, we will explore: *What was life like in the 17th century?* *What was London like at the time of the fire?* *How did the Great Fire of London start?* *How was the Great Fire of London put out?*		

Music
This half term we will be exploring and improvising.
Musical Spotlight: Exploring Improvisation
Explore improvisation a bit further in this unit. Perhaps use two or three notes and have a go playing or singing on your own. Explore and have fun!
Social Question: How Does Music Make Us Happy?
Explore this question as you progress through the unit.
Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B♭, B

PE
Topic: Games (Striking and Fielding)
Core task – Kick Rounders?
Can pupils dribble the ball with control?
Can pupils keep the ball away from defenders?
Can pupils keep the ball close to them?
Can pupils move the ball around the space keeping away from the defenders?

Art and Design
This half term we will be learning about mixing colours.

Key Question: What happens when you mix colours?
In order to answer this question, we will explore:
Can I create a colour field in the style of Mark Rothko using colours that I have mixed?
Can I create a painting in the style of Paul Klee using tints I have made?
Can I create a drip painting in the style of Jackson Pollock using shades I have mixed?
Can I create a circle painting in the style of Wassily Kandinsky?

Computing
In order to ensure coverage and progression Y1 and Y2 will cover separate objectives.

Safety: How can I stay safe in my online neighbourhood.

Computing Year 1
This half term we will be learning about word processing.
Key Question: Is it better to write or type?
In order to answer this question, we will explore:
Can I recognise, find and use keys on a keyboard?
Can I add and remove text on a computer?
How can I use the toolbar to edit my writing?
How can I make changes to my text?

Computing Year 2
This half term we will be learning about digital music.
Key Question: How can we use a computer to make music?
In order to answer this question, we will explore:
How does music make us feel?
How are rhythms and patterns used in music?
How can music be used to express emotion?
Can I use a computer to create a musical pattern?

PSHE inc citizenship
Relationships- Building positive, healthy relationships.

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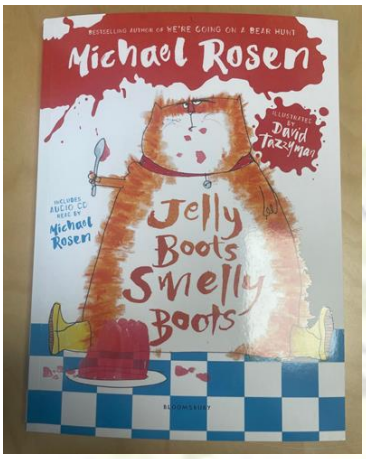
Religious Education
This half term we will be learning about belonging in faith.

Key Question: What does it mean to belong to the Christian faith?
What does it mean to be a Christian?
How do Christians show their faith?
Why is it important to belong to a group or community?

Year 3 / 4

English including CLPE
The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

CLPE focussed reader: Jelly Boots, Smelly Boots by Michael Rosen



Other Literacy opportunities will include narrative, poetry and descriptive writing.

Maths
Year 3 will cover fractions and money.

Year 4 will cover decimals and money.

Science
This term we will be learning about sound

Key Question: How are sounds made and heard?

To answer this question, we will find out:

What is sound?

How are different sounds produced?

What are pitch and frequency?

What do we mean by amplitude of sound?

Geography
To be covered in the second half of summer term.

Design and Technology
To be covered in the second half of summer term.

History
This term we will be learning about our local history

Key Question: What was it like to work in the mine?

To answer this question, we will find out:
What is the history of British mining?
What was mining like in my local area?
What were the jobs of people within the mines?
What was life like as a miner?

Art and Design
This term we will be learning about a contemporary British artist

Key Question: Why is the work of Banksy significant?

To answer this question, we will find out:
Who is Banksy?
What are Banksy's most famous art pieces?
What are people's thoughts about Banksy?
How can I use Banksy to influence my own art?

PE

Topic: Games (rounders)

Core task – Arc rounders

In this unit of work children will explore:

What is the difference between batting and fielding?
What is the aim of the game for the batters?
What is the aim of the game for the fielders?

	How can we win a game if we are batting? How can we win a game if we are fielding? When do we bat?

Computing Year 3 In order to ensure coverage and progression Y3 and Y4 will cover separate objectives. Safety: How does what I post online affect my identity? This half term we will be learning about creating media and desktop publishing **Key Question:** Why is desktop publishing used in the real world? To answer this question, we will find out: How do text and images convey information? How can text and layout be edited? Can I choose appropriate page settings? How do we add content to a desktop publishing publication? How do different layouts suit different purposes?	Computing Year 4 In order to ensure coverage and progression Y3 and Y4 will cover separate objectives. Safety: Why do people alter digital photos and videos? This half term we will be learning about creating media/photo editing **Key Question:** How can digital images be changed and edited? To answer this question, we will find out: What is image composition? What effects do different colours and filters have on a picture? How can cloning be used in photo editing? Why might photos be edited? Can I combine images for a purpose?
French This term we will be exploring time **Key Question:** What time is it? To answer this question, we will find out: Can I say and write a sentence to tell the time? (o'clock and half past) Can I say and write at what time I do things? What's on television? Can say and write a sentence to tell the time? (Quarter past and quarter to)	
PSHE inc citizenship Relationships We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.	**Religious Education** This term we will be learning about religious places **Key Question:** Why do people visit Durham Cathedral today? To answer this question, we will find out: What is a cathedral? What is the difference between a church and a cathedral? What can you find inside a cathedral? Where is Durham Cathedral? What is the history behind Durham Cathedral? How does Durham Cathedral compare to cathedrals around the world?

Year 5/6

English including CLPE

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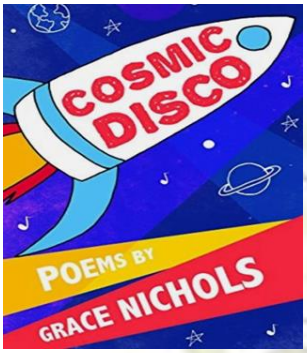
CLPE focussed reader:

Cosmic Disco by Grace Nichols



Other Literacy opportunities will include:

▪Information posters ▪ Letters
▪Annotated storyboards ▪ Diaries

▪ Speeches ▪ Notes for a debate

▪ Story writing ▪ Newspaper articles

Maths

Year 5 will cover shape,
position and direction,
decimals

Year 6 will cover a consolidation of all skills
including;
-addition and subtraction
-multiplication and division
-shape and time
-measures
-data handling

Science

This term we will be learning about forces

Key Question: What are the forces affecting everyday objects?

To answer this question, we will find out:

What are forces?

How can we measure the size of forces?

What are contact forces?

What are non-contact forces?

Geography

Covered in the second half of Summer term.

Design and Technology

Covered in the second half of Summer term.

History

This term we will be learning about contrasting civilisations

Key Question: How do the Maya and Anglo Saxon civilisations compare?

To answer this question, we will find out:
Who were the Maya?
What did the Maya believe?
How does the Anglo-Saxon and Maya civilisation compare?
What causes are believed to have ended this era?

Art and Design

This term we will be learning about an artist using photography within their work (Helen Levitt)

Key Question: What can you find out about the artist Helen Levitt, who uses photography in their work?

To answer this question, we will find out:

What is photography?
Who is Helen Levitt?
How does light impact upon photography?

	Can I capture everyday objects through photography?
Music This half term we will be working with Durham Music service to learn how to play the trombone!	**PE** Topic: Games (Striking and fielding) Core task – Zone rounders In this unit of work children will explore: Why would we want to back up our team members when fielding? What is the consequence of not throwing accurately? What is the consequence of the ball rolling past us? How can the fielding team stop the batter from scoring 2 rounders?
Computing Year 5 In order to ensure coverage and progression Y5 and Y6 will cover separate objectives. Safety: What is cyberbullying and what can you do to stop it? This half term we will be learning about creating media, an introduction to vector graphics Key Question: How can different drawing tools be used to create images? To answer this question, we will find out: How can drawing tools be used to produce different outcomes? Can I create a vector drawing by combining shapes? Can I use tools to achieve a desired effect? How are layers used in vector drawings?	Computing Year 6 In order to ensure coverage and progression Y5 and Y6 will cover separate objectives. Safety: What is cyberbullying and what can you do to stop it? This half term we will be learning about creating media, an introduction to vector graphics Key Question: How can different drawing tools be used to create images? To answer this question, we will find out: How can drawing tools be used to produce different outcomes? How can digital 3D objects be modified? How can objects be combined to make a 3D model? Can I create a 3D model for a given purpose?
French This term we will be looking at language used throughout school life **Key Question:** What's inside the classroom To answer this question, we will find out: Can I say where I am in class? Can I say where resources are in the class? Can I say the different subjects in French? Can I ask and answer maths questions in French?	

PSHE inc citizenship Relationships We believe that parents and schools are partners in their children's learning therefore if you would like access to the current resources please speak to your child's class teacher for an online access code. Parent Access has been designed in a way that will enable schools in England to meet the expectations set out by the Secretary of State for Education in her letter to schools in March 2023 around the sharing of published programmes used for RSHE.	**Religious Education** This term we will be learning about Christianity- Concepts **<u>Key Question:</u>** What do we now know about Christianity? To answer this question, we will find out: Why is the bible important to Christians? Who is important within the Christian faith? Which Festivals do Christians celebrate? What is the holy trinity? Where would Christians go on pilgrimage? What are the main Christian denominations?