



West Pelton Primary School Curriculum Plan

Intent, Implementation and Impact of Curriculum

Intent – What are we trying to achieve? Our curriculum promotes spiritual, cultural, mental and physical development. It aims to enable all our pupils to become:	Curriculum aims	Ambitions & responsibilities	Life skills & enterprise	Knowledge & understanding of the world
	Focus for Learning	Basic skills: Maths, English, vocabulary	Life skills: money, healthy lifestyle, equality	Cultural awareness: Music, Art, Heritage (local and global), respect, British Values
	Outcomes	Take opportunities: Lifelong love of learning; curiosity	Being a responsible member of society	Accept and appreciate differences; to have an open mind

Implementation - How do we organise learning? The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes	Approaches to learning	1 st hand experiences	Hooks	Questions (open ended)	Research based	Self led opportunities for greater depth	Primary sources	Secondary sources	Embedded visual learning (displays)	Continuous strands eg chronology with blocks of knowledge eg Tudors	Critical thinking – how do we know this is true?
	Whole curriculum dimensions	Equality									
	Statutory expectations	EYFS	Prime areas Making relations hips Self-confidence & Awareness Manage Feelings Behaviour Moving and Handling				Specific areas Reading Writing Numbers Technology Imaginative				
			Health & Self Care	Listening & Attention	Understanding	Speaking	People & Community	The World	Shape / space measures	Exploring using media & materials	
		KS1 & KS 2	NC Core subjects			NC Foundation Subjects			Additional subjects		



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			English	Science	Art & Design	Design & Technology	Geography	Music	Religious Education	Citizenship
			Mathematics	SRE (2020)	Computing	Languages	History	PE	PSHE	Carers & Enterprise

Impact Are we achieving our aims?	Evaluating impact (To make learning and teaching more effective so that learners understand quality and how to improve)	Evidence from books	Evidence from speaking with children	Subject leader monitoring	Governor monitoring	High profile of subjects around school	Quality of displays	Vocabulary acquisition	Positive impact on core curriculum (Mathematics & English)
	Accountability Measures (To secure)	Long term positive impact on children	Greater depth of knowledge and skills in a particular subject(s)	Review of the curriculum	Staff reporting to governors	Y11 GCSE outcomes			