





Week Commencing Monday 27<sup>th</sup> April Year 1 and 2

<p><b>Music</b> Listen to the song <b>I can see clearly now</b> by <b>Johnny Nash</b> Discuss the questions; -What is this song about? -What can you hear? -How does the music make you feel? -Is this an old or new piece of music? <b>Why do you think this?</b></p>	<p><b>DT</b> Check the school Facebook page for <b>LEGO challenges</b> for this week.</p>
<p><b>PE</b> Use the link below to try Zumba activities this week. <a href="https://family.gonoodle.com/channels/zumba-kids">https://family.gonoodle.com/channels/zumba-kids</a> Can you complete the <b>Animal Moves</b> challenge from Youth Sport trust?</p> <div data-bbox="191 974 742 1601" style="border: 1px dashed black; padding: 10px;"> <p style="text-align: center;"><b>Animal Moves</b> <b>Home Physical Education</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>How to play:</b></p> <ul style="list-style-type: none"> <li>Choose some music that reminds you of animal.</li> <li>Become an animal character. Can someone watching guess which animal you are?</li> <li>Can you create movements where you pretend you are moving over things or under things in your animal's habitat?</li> <li>With a partner, what happens when the two animals meet? Can you create a movement to show what happens?</li> </ul> </div> <div style="width: 45%; text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px dashed red; border-radius: 50%; padding: 5px; text-align: center;"> <p><b>Can you be creative and become lots of different animal characters?</b></p> </div> <div style="border: 1px dashed blue; border-radius: 50%; padding: 5px; text-align: center;"> <p><b>Can you keep trying to improve your animal character?</b></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px dashed red; border-radius: 50%; padding: 5px; text-align: center;"> <p><b>Top Tips</b> Get into character How would your animal move? What things would be in their natural habitat? Are they big and scary or small and sweet?</p> </div> <div style="border: 1px dashed red; border-radius: 50%; padding: 5px; text-align: center;"> <p><b>Let's Reflect</b> Did you move staying in character as your animal? Could you imagine your animal moving through forests or water, over hills or under logs?</p> </div> </div> </div>	<p><b>Art</b> This piece of artwork was created by Giuseppe Arcimboldo in 1591.</p>  <p>Discuss the artwork. What do you like and not like about this? Can you use resources at home to create a replica of this picture?</p>
<p><b>PSHE</b> Check the school Facebook page for <b>mindfulness challenges</b> for this week. Check the school Facebook page for this weeks <b>Rights Respecting School PowerPoint</b> to discuss at home. You tube: Cosmic Kids Yoga</p>	<p><b>Science</b> This week I would like children to think about what the differences between living and non-living things are. <b>Discuss the question:</b> What do you need to be able to do to be alive? (There are 7 – can you find them all?)</p>



**Remember**

- You have a research project to continue working on.
- Our history learning project is now on the school website.
- You have key words to practise reading and spelling
- You have a list of online learning sites you can use

As well as

<https://classroomsecrets.co.uk/free-home-learning-packs/>

- Children were given their own login to use Education City