



**Week Commencing Monday 11<sup>th</sup> May Reception**

**Communication, Language and Literacy**

This week we would have been sharing the story [Sleeping Beauty](#). If you do not have the story at home, there are some shared versions of this on You Tube.  
 What happened at the beginning? What happened next?  
 Who are the good characters and who are the baddies?  
 How do all the fairy tales we have looked at start and finish? (What words do they use?)  
 Ask members of your family what their favourite fairy tales are? Why is that their favourite?

**Physical development**

Take part in Joe Wicks P.E. Session at 9am on You Tube or Key Stage 1 Super movers on BBC website.

**Fine Motor Skills**

Can you complete one of the Lego challenges? You can find them on the website.



**Expressive arts and design**

Draw or paint a castle.  
 Maybe you could use some boxes and tubes to make a castle. What features does your castle need?



**Phonics.**

Have a go at pick a picture on the Phonics play website can you remember your phase 2 and phase 3 sounds.



Phonics is also fun to watch on Alphablocks on CBeebies. Can you remember our tricky word song?

<https://youtu.be/TvMyssfAUx0>

**Music**

Listen to Sleeping Beauty's song.  
<https://youtu.be/LCCxnuLIS18>  
 Was it fast or slow? Did they sing it high or low? What did you think of it?  
 Listen to There was a princess long ago.  
<https://youtu.be/WMIzCy2qM2k>  
 Which song did you like the best? Why?

**You may also like to look at this from Durham Music Service** for some fun activities  
<https://www.durhammusic.org.uk/Pages/Category/reception-resources>

**Knowledge and understanding of the world**

Look at Ms Hewison's whole school assembly on the school website. Look at the pictures and discuss the key questions. Can you find out where wool comes from?

You might like to watch this – Come outside -a woolly jumper.  
<https://youtu.be/41jx0Ljy23A>



**Maths**

**More or Less**

You need small countable items – e.g. Lego bricks, buttons, beads, small pebbles, conkers, dried beans, raisins, etc.

How to play

- o Take two or three handfuls of items.
- o Place these in a largish bowl.



o You and your partner should each separately estimate how many there are. Guess in the following categories

Fewer than 10	Between 10 and 20	Between 20 and 30	More than 30
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Each of you must your estimate – you can use the colour to show your estimate.

- o Together count the items into sets of 10. How many are there in all?
- o The person whose estimate was closest takes a 10p coin!
- o Play until one person has 50p.

Don't forget to watch some Number Blocks!



**Please choose 1 task to complete each day if you can.**

Please don't forget to look at your tricky word book and blending book.

You can also practise writing down your tricky words. How many can you spell without any help? Start with 1 or 2 words to begin with.