



Week Commencing Monday 15th June Reception

**Communication, language and literacy**

This week we would have been sharing the story *Winnie at the seaside* by Valerie Thomas and Korky Paul

If you do not have the story at home there are shared versions of this on YouTube.

<https://www.youtube.com/watch?v=2SduioYyHgQ>

*Did children enjoy this story? Can they retell main events from this story?*

*Can children predict who the last knock at the door could be? What might happen next?*

**Physical Development**

Take part in Joe Wicks daily session 9AM YouTube

You tube: Cosmic Kids Yoga

**Something Different**

**Healthy Movers**  
Moving: Obstacle Course

**Benefits:** Helps children to talk about what they are doing.

YOUTH SPORT TRUST

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**Where to play:** Indoors or outdoors. **Equipment:** Things to move around, under or over. **Safety:** Lots of space.

**Activity 1**

- Set up an obstacle course with your child and talk about how to move around it. E.g. Crawl under the table, jump over the cereal box, roll along a towel.

**Activity 3**

- Can the child make up a story to go with their course?
- Ask the child to take another person around the course and tell them about it.

**Activity 2**

- Ask the child to come up with new ways of moving around the course, skipping, hopping, jumping, changing directions.

**Expressive arts and design**



Can you design and make a basket that Wilbur can sit in so that he won't get wet at the seaside?

I enjoy building sandcastles when I go to the seaside!

**What is your favourite thing to do at the beach?**

**Music**

Listen to the song **I do like to be beside the seaside**

<https://www.youtube.com/watch?v=kcHyyuGiuk0>

Discuss the questions;

-What is this song about?

-What can you hear?

-How does the music make you feel?

-Is this an old or new piece of music?

**Why do you think this?**

**Phonics**

Remember to keep practising your sounds. There are brilliant phonics games on Education City. Choose a game on phonics play, phase 2 + 3 to try.



**Knowledge and understanding of the world**

Can you discuss this week's picture news at home and record any observations that children make using tapestry?



**What games do you like to play outside with your friends?**

**Scavenger hunt!**

Can you find the items in our scavenger hunt this week?

# SENSES SCAVENGER HUNT

**SEE IT**

- Bird in a Tree
- Fish in the Water
- Spider Web
- Animal Footprints

**TOUCH IT**

- Muddy Rock
- Crunchy Leaf
- Moss on Tree/Rock
- Something Sticky

**HEAR IT**

- Stick Breaking
- Bee Buzzing
- Grasshopper/Cricket
- Splashing Water

**SMELL IT**

- Muddy Rock
- Blooming Flower
- Campfire Smoke
- Pine/Cedar/Local Tree

**Remember**

- You have key words to practise reading and spelling
  - You have phonics books to practise sounds
  - You have a list of online learning sites you can use, these are also on the school website
- As well as

<https://classroomsecrets.co.uk/free-home-learning-packs/>

(There are maths and literacy tasks for each day and these are changed every week)

<https://play.edshed.com>

- Children were given their own login to use Education City