



West Pelton Primary School Sports Premium 2019-2020

Our Sports Premium allowance for the academic year 2019-20 is £16,570. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key Performance Indicators	Programme/Initiative	Cost	Outcomes	Impact and Sustainability																	
<p>*Increased participation in competitive sport.</p> <p>*A broader experience of a range of sports offered to all pupils.</p> <p>*The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>*Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>*The engagement of all pupils in regular physical activity.</p> <p>*Increased confidence, knowledge and skills of</p>	<p><u>SLA Primary Agreement</u> Access to;</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games. *Flagship events – Durham Dash, Mini Olympics and Dance Festival.</p> <p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>*Access to gifted and talented multi-skill academy for Year 5 and Year 6 children. *Access to the disability gifted and talented multi-skill academy for Year 6 children.</p> <p>*1 day equivalent of an experienced PE specialist’s time.</p> <p>*Promotion and development of links to local sports clubs and organisations.</p> <p>*Online catalogue of PE and Sport resources. *Equipment library</p>	<p>£6,675</p>	<p>*Increased pupil participation in School Games. *Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p> <p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>*Opportunities to develop the skills of gifted and talented pupils as well as SEN pupils.</p> <p>*To support the PE coordinator in curriculum planning and assistance with completing the School Games Mark.</p> <p>*To encourage children to take up sporting activities outside of school.</p>	<p>*The festivals/competitions organised through the SLA which children have attended are</p> <table border="1"> <thead> <tr> <th>Festival/ Competition</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Quicksticks hockey</td> <td>Year 3 and 4</td> <td>23 11 boys 12 girls</td> </tr> <tr> <td>Multiskills</td> <td>Year 1 and 2</td> <td>13 4 girls 9 boys</td> </tr> </tbody> </table>	Festival/ Competition	Year group of children	Number of children	Quicksticks hockey	Year 3 and 4	23 11 boys 12 girls	Multiskills	Year 1 and 2	13 4 girls 9 boys								
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<p>all staff in teaching PE and sport.</p>	<p>*Centrally co-ordinated development opportunities for staff.</p> <p>*Intra-school virtual competitions – online resources</p> <p>*A morning ‘Come Dance with Me’ where one class can experience different dance styles.</p> <p>* A 'Zumba Kids' morning (Dance coach will work with 2-3 classes during the morning and give each class an introductory 40-60 minute session).</p> <p>*Half day intra-school sport event to be delivered in your school by SSP staff. The half day will include an element of sports leadership training for a selected group of students, identified by the school, who will work alongside SSP staff to deliver the event.</p> <p>A 36 hour fitness & health education programme (24 hours of curriculum coaching to take place on an afternoon over 12 weeks plus 12 hours of extracurricular coaching to take place afterschool). Weekly sessions will include junior circuit training, health & nutrition workshop, children’s boxercise, smoothie bike session, fun fitness etc.) coupled with an afterschool Change 4 Life / Fitness Club aimed to help schools achieve the goal of having all students active for 30minutes per day. The SSP Staff member will work alongside school staff members to up skill them and will leave a resource pack.</p> <p>12 Hour intervention programme for low ability students (fundamental movement skills)</p>	<p>*To enhance and extend the teaching of the PE curriculum.</p> <p>*All staff offered a range of CPD to increase subject knowledge/confidence.</p> <p>*To increase the amount of competition opportunities within school.</p> <p>*Opportunities for the sports leaders to support and run sport activities with school.</p> <p>*To upskill staff and increase their subject knowledge and confidence when delivering PE.</p> <p>*Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p> <p>*Opportunity for children to experience different dance styles.</p> <p>*Opportunity for children to experience different new activities.</p> <p>*Opportunities for pupils to participate in a wide range competition within their own school</p> <p>*Opportunity for children to experience different new activities.</p> <p>*Children to become more physically active</p>	<table border="1"> <tr> <td>Athletics</td> <td>Reception, year 1 and 2</td> <td>21 14 boys 7 girls</td> </tr> <tr> <td>Athletics</td> <td>Year 3 and 4</td> <td>21 14 boys 7 girls</td> </tr> </table> <table border="1"> <thead> <tr> <th>Program/ intervention</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Zumba Kids</td> <td>Reception, year 1 and 2</td> <td>24 13 Boys 11 Girls</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Afterschool program</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Change 4 life club</td> <td>Year 1 to year 6</td> <td>12 7 Boys 5 Girls</td> </tr> <tr> <td>Cheerleading</td> <td>KS2</td> <td>15</td> </tr> <tr> <td>Cheerleading</td> <td>KS1</td> <td>10</td> </tr> <tr> <td>Multi sports</td> <td>Year 4 to Year 6</td> <td>15 10 Boys 6 Girls</td> </tr> <tr> <td>Multi sports</td> <td>Reception to year 2</td> <td>14 8 Boys 6 Girls</td> </tr> <tr> <td>Netball</td> <td>KS2</td> <td>13 girls</td> </tr> <tr> <td>Football</td> <td>KS2</td> <td>10 9 boys 1 girl</td> </tr> </tbody> </table>	Athletics	Reception, year 1 and 2	21 14 boys 7 girls	Athletics	Year 3 and 4	21 14 boys 7 girls	Program/ intervention	Year group of children	Number of children	Zumba Kids	Reception, year 1 and 2	24 13 Boys 11 Girls	Afterschool program	Year group of children	Number of children	Change 4 life club	Year 1 to year 6	12 7 Boys 5 Girls	Cheerleading	KS2	15	Cheerleading	KS1	10	Multi sports	Year 4 to Year 6	15 10 Boys 6 Girls	Multi sports	Reception to year 2	14 8 Boys 6 Girls	Netball	KS2	13 girls	Football	KS2	10 9 boys 1 girl
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			*Target children to benefit from additional support to develop their fundamental movement skills.							
*Increasing participation in competitive sport. *Broader experience of a range of sports and activities offered to all pupils.	<u>Transport</u> *Transport to and from festivals and competition events.	£1000	*Opportunities for pupils to participate in competition against other schools. *To increase pupil participation in School Games.	<i>Due to school closures, this money will be carried over to next year.</i>						
*Increased confidence, knowledge and skills of all staff in teaching PE and sport. *The profile of PE and sport is raised across school as a tool for whole-school improvement.	<u>Supply Cover</u> *To cover the PE Coordinator to attend termly meetings to increase subject knowledge. *To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders. *To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.	£1000	*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.	<i>Due to school closures, this money will be carried over to next year.</i>						
*The engagement of all pupils in regular physical activity.	<u>Active Playgrounds</u> Development of outdoor area working with OPAL to make sustainable change to the way children play and learn outside.	£3500	*Pupils access physical activity opportunities * Children are able to accrue cognitive, emotional (e.g. resilience) and creative benefits, as well as physical improvements to their health and wellbeing. * School lunchtime staff are trained and positively motivated to support play and physical activity.	This money was used in payment to OPAL for staff training and development.						
*Increasing participation in competitive sport. *Broader experience of a range of sports and activities offered to all pupils.	<u>Netball Provision</u> *Affiliation to Chester-le-Street Primary Schools Netball Association to provide inter-school netball opportunities across the school.	£30	*Increased opportunities for pupils to compete against other schools in netball.	<table border="1"> <thead> <tr> <th>Afterschool program</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Netball</td> <td>KS2</td> <td>13</td> </tr> </tbody> </table>	Afterschool program	Year group of children	Number of children	Netball	KS2	13
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<p>*The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils.</p>	<p><u>Fun Fitness Festival</u> Leadership training for SSOC crew and then delivery of a fun fitness festival for younger children</p>	<p>£150</p>	<p>*The introduction of new sporting activities to spark an interest and raise confidence in less active pupils. *Support in involving the least active children by providing targeted activities. *Opportunities for children to engage in fun movement, exercise and stretching activities in a more relaxed environment.</p>	<p><i>Due to school closures, this money will be carried over to next year.</i></p>															
<p>*The engagement of all pupils in regular physical activity. *Broader experience of a range of activities offered to children.</p>	<p><u>Curriculum Resources</u> *Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.</p>	<p>£2500</p>	<p>*Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. *Pupils provided with a greater variety of competitive opportunities within curriculum PE.</p>	<p><i>Due to school closures, this money will be carried over to next year.</i></p>															
<p>*The engagement of all pupils in regular physical activity. *Broader experience of a range of activities offered to children.</p>	<p><u>Specialist curriculum coaching through AE coaching</u> Delivered by the team at AE coaching Supported by SSOC through the learn to lead program</p>	<p>£1000</p>		<table border="1"> <thead> <tr> <th>Curriculum coaching</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Hockey</td> <td>Year 3 and 4</td> <td></td> </tr> <tr> <td>Athletics</td> <td>Year 5 and 6</td> <td>20 10 boys 10 girls</td> </tr> <tr> <td>Gymnastics</td> <td>Year 3 and 4</td> <td>21 14 boys 7 girls</td> </tr> <tr> <td>Fundamental movement</td> <td>Reception</td> <td>8 5 boys 3 girls</td> </tr> </tbody> </table>	Curriculum coaching	Year group of children	Number of children	Hockey	Year 3 and 4		Athletics	Year 5 and 6	20 10 boys 10 girls	Gymnastics	Year 3 and 4	21 14 boys 7 girls	Fundamental movement	Reception	8 5 boys 3 girls
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<p>*The engagement of all pupils in regular physical activity. *Broader experience of a range of activities offered to children.</p>	<p><u>School sports day</u> Delivered by the team at AE coaching Supported by SSOC</p>	<p>£250</p>	<p>*the introduction of new sporting activities to spark and interest and raise confidence in less active pupils *support in involving the least active children by providing targeted activities *opportunities for children to engage in fun movement, exercise and stretching activities in a more relaxed environment</p>	<p><i>Due to school closures, this money will be carried over to next year.</i></p>															

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Swimming outcomes at the end of year 6 2019-2020 (Based on assessments before school closures)

50% perform safe self-rescue in different water-based situations

50% swim competently, confidently and proficiently over a distance of at least 25metres

50% use a range of strokes effectively

Total carried over £4900