



Curriculum Plan – French

Year Group	Autumn	Spring	Summer
3 and 4 Cycle A	<p>Numbers, greetings, asking and saying how you are, classroom instructions, Christmas vocabulary</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • write phrases from memory, and adapt these to create new sentences, to express ideas clearly <p>Skills from NC:</p> <ul style="list-style-type: none"> • Respond to simple questions with support from a spoken model or visual clue • Respond to spoken instructions • Recognise numbers 1–20 • Greet others with confidence and reply to the questions • Sequence written instructions • Recognise some familiar words in written form • Write some of the numbers to 20 from memory 	<p>Colours, Simple conversations including asking and telling name, asking and telling age, asking and telling where you live</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • speak in sentences, using familiar vocabulary, phrases and basic language structures <p>Skills from NC:</p> <ul style="list-style-type: none"> • Begin to know some key vocabulary e.g. body parts, colours • Greet others with confidence and reply to the questions • Recognise some familiar words in written form • Read some key vocabulary • Experiment with writing simple words • Understand and start to use some basic core structures 	<p>Days of the week and months of the year, fruit, food and healthy eating</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • speak in sentences, using familiar vocabulary, phrases and basic language structures <p>Skills from NC:</p> <ul style="list-style-type: none"> • Begin to know some key vocabulary e.g. body parts, colours • Recognise some familiar words in written form • Read some key vocabulary • Experiment with writing simple words • Copy accurately in writing some key words



Year Group	Autumn	Spring	Summer
3 and 4 Cycle B	<p>Parts of the body, animals, simple adjectives to describe people and animals, Christmas vocabulary</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language <p>Skills from NC:</p> <ul style="list-style-type: none"> Begin to know some key vocabulary e.g. body parts, colours Listen with care Ask and answer simple questions with correct intonation Sing a song from memory on a related topic Write familiar words and simple phrases from a model 	<p>Members of the family and simple conversations about these members of family, asking and answering questions, pets</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Ask and answer simple questions with correct intonation Speak clearly and confidently Initiate a conversation when working with a partner Read familiar words and join in with a non-fiction text / story Write familiar words and simple phrases from a model 	<p>Hobbies, weather, nursery rhymes</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases describe people, places, things and actions orally* and in writing appreciate stories, songs, poems and rhymes in the language <p>Skills from NC:</p> <ul style="list-style-type: none"> Identify and pronounce accurately the names of some countries and towns Speak clearly and confidently Initiate a conversation when working with a partner Express opinions Research additional vocabulary using a dictionary Investigate aspects of lifestyle in selected country e.g. food or leisure activities Investigate weather patterns of select country



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<p>5 and 6 Cycle A</p>	<p>Shops and buildings in town, asking for and giving directions, Christmas vocabulary</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Understand and give simple directions • Say that they don't understand and ask for something to be repeated • Give information • Use short sentences when asking and answering questions • Learn about places of interest/ importance within the county studied 	<p>Revision of hobbies/ sports and days of the week, future tense, creating a keep fit programme</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Understand numbers in multiples of 10 up to 100 • Give information • Prepare a short talking task alone or with a partner and present this with reasonable pronunciation • Show understanding of a short text containing familiar and unfamiliar language • Read aloud to a partner or small group • Write short sentences in a presentation or booklet 	<p>Revision of fruit, food and breakfast items, opinions and conversations on food and healthy eating, revision of weather, weather forecast</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Give information • Prepare a short talking task alone or with a partner and present this with reasonable pronunciation • Retrieve information from a text • Write short sentences in a presentation or booklet



Year Group	Autumn	Spring	Summer
<p>5 and 6 Cycle B</p>	<p>Classroom terms, school uniform, family and descriptions, occupations and gender, Christmas vocabulary</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Follow short descriptions in order to find specific information • Demonstrate creativity and imagination in using known language in new contexts 	<p>Houses and rooms, my ideal house, house for sale, furniture</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Follow short descriptions in order to find specific information 	<p>Holidays and holiday destinations, planning a holiday, things to do on holiday</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Understand longer and more complex phrases or sentences



	<ul style="list-style-type: none">• Understand longer and more complex phrases or sentences• Use spoken language confidently to initiate and sustain conversations and to tell stories• Write sentences using some description	<ul style="list-style-type: none">• Demonstrate creativity and imagination in using known language in new contexts• Understand longer and more complex phrases or sentences• Write sentences using some description	<ul style="list-style-type: none">• Use spoken language confidently to initiate and sustain conversations and to tell stories• Prepare a short presentation on a familiar topic• Be understood when speaking in a different language• Read aloud with confidence• Write sentences using some description• Use dictionaries to support writing• Present information about an aspect of culture
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