

## May 2021 -Update to the whole school COVID-19 Risk Assessment

You are advised to note the updates provided and control measures/further control measures detailed in this document and then add detail specific to your school to your Full School COVID-19 Risk Assessment.

PHE advice remains that the way to control COVID-19 is with the continuous implementation of the [system of controls](#), even with the current new variants.

[Schools coronavirus \(COVID-19\) operational guidance](#)

[Actions for early years and childcare providers during the coronavirus \(COVID-19\) outbreak](#)

[Actions for FE colleges and providers during the coronavirus outbreak](#)

[Special schools and other specialist settings: coronavirus \(COVID-19\)](#)

[Information for parents and carers: coronavirus \(COVID-19\) - GOV.UK \(www.gov.uk\)](#)

[Travel abroad and coronavirus \(COVID-19\)](#)

[COVID-19 Contingency Framework: Education and childcare settings](#)

[Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus \(COVID-19\) outbreak](#)

H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	1/11

<b>RISK RATING</b>		<b>Likelihood</b>		
		<b>Probable</b> Occurs repeatedly, to be expected or could affect large number of people	<b>Possible</b> Could occur sometime or effect a few people	<b>Remote</b> Unlikely to occur or not many people to be affected
<b>Impact</b>	<b>Major</b> Major injury, permanent disability, or ill-health	High	High	Medium
	<b>Severe</b> Injury requiring medical treatment	High	Medium	Low
	<b>Minor</b> First aid treatment	Medium	Low	Low

H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	April 2021	July 2023	2/11

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
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**1. Preventative measures in place to reduce the transmission of COVID-19 to Staff and Pupils and the wider school community**

<b>Pupils Travelling to the UK from abroad</b>	H	<ul style="list-style-type: none"> <li>-All pupils travelling to England must adhere to government travel advice and parents should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return.</li> <li>-Those arriving from a 'red list' country or have transited through one in the past 10 days, must quarantine in a government approved facility with a parent or legal guardian rather than at home.</li> </ul>	- <a href="#">Travel abroad and coronavirus (COVID-19)</a> guidance to be shared with Staff and Parents/Carers where it is felt appropriate.	L	Headteacher
<b>Asymptomatic Testing</b>	H	<ul style="list-style-type: none"> <li>-Primary age pupils will not be tested with LFDs. PHE have advised there are currently limited public health benefits attached to testing primary pupils with lateral flow devices.</li> <li>-Primary School age pupils presenting with symptoms of COVID-19 should have a PCR test.</li> <li>-Primary School age pupils should <b>not be</b> undertaking LFD tests at home.</li> </ul>	- <a href="#">Rapid asymptomatic testing in specialist settings updated guidance updated</a> 10 <sup>th</sup> May 2021 to be followed.	L	Headteacher

H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	April 2021	July 2023	3/11

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
-----------------	----------------------------	---------------------------	-------------------------	---------------------------	----------------

<b>COVID-19 Outbreak within the school community</b>	H	<ul style="list-style-type: none"> <li>-<a href="#">The Systems of control</a> embedded in the day to day running of the school.</li> <li>-All positive cases reported to DCC Public Health Team via <a href="#">COVID-19 Education settings reporting tool</a></li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">COVID-19 Contingency Framework: Education and childcare settings followed</a></li> <li>-Support available from the LA and Durham Public Health.</li> <li>-Public Health team advice followed.</li> </ul>	L	Headteacher
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## 2. Use of face coverings on the school site

<b>Use of <a href="#">Face Coverings</a> on the school site</b>	M	<ul style="list-style-type: none"> <li>-From the 17<sup>th</sup> May 2021 Secondary age pupils no longer have to wear face coverings when in the classroom areas or moving about the building.</li> <li>-The school building is well ventilated for the entire period that it is occupied.</li> <li>-Pupils will continue to wear face coverings when accessing dedicated transport to and from school/college and when accessing dedicated transport during the school day.</li> <li>-Pupils aged 11 and over must still wear a face covering on public transport.</li> </ul>	<ul style="list-style-type: none"> <li>-Due to the variants of COVID-19</li> <li>- The current guidance continues to recommend in <b>all schools</b> that face coverings should be worn by staff and visitors outside of classrooms where social distancing is not possible (e.g. corridors).</li> <li>-In early years settings, it is still recommended that face coverings should be worn by staff and adults (including visitors) in situations where social distancing between adults is not possible. Children in early years settings should not wear face coverings.</li> <li>-Discuss with staff members if they wish to continue wearing face coverings in the classroom.</li> <li>-Discuss with Parents/Carers individual Pupil concerns.</li> <li>-The requirement to wear face coverings in the classroom could be re-introduced in the event of local outbreaks, including variants of concern. Advice in terms of a decision on whether to wear face coverings or not could be sought from your Public Health contact.</li> <li><b>-Where sickness absence levels increase for Staff/Pupils/Positive LFD/PCR tests increase within</b></li> </ul>	L	Headteacher
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H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	4/11

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
-----------------	----------------------------	---------------------------	-------------------------	---------------------------	----------------

			<p>the school community, Headteachers may reintroduce the use of face coverings for Pupils/Staff within classrooms and communal areas.</p> <p><b>-Where face coverings are re-introduced for Pupils/Staff weekly reviews are to be carried out.</b></p> <p>-Where schools are delivering education and training, including extra-curricular activities and wraparound childcare, in a community setting (for example, library or community centre), staff and pupils will be exempt from the legal requirement to wear a face covering if they are in a private room or the premises has been exclusively hired for the sole use of its pupils and staff.</p>		
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### 13.Pupils and Staff working in identified bubbles/year groups

<b>Wraparound provision and extra-curricular activity</b>	H	<p>-Schools should be working to resume all before and after school activities and wraparound childcare.</p> <p>-Indoor provision can take place in groups of any number, minimise mixing of bubbles continue to keep children in consistent groups.</p>	<p>-All parents may access wraparound and extra-curricular provision for their children, without any restrictions on the reasons for which they may attend.</p> <p>-Continue to work closely with any external wraparound providers which your pupils may use to minimise mixing between pupils/children.</p> <p>-Providers should ensure that registers are maintained of pupils attending wrap-around/extra-curricular activities.</p> <p>-Try to keep children/pupils in consistent bubbles/groups.</p>	L	The School
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H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	5/11

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
-----------------	----------------------------	---------------------------	-------------------------	---------------------------	----------------

			-Where providers are offering organised activities for children/pupils, such as extra-curricular activities are outdoors, this can currently happen in groups of any number.		
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### 18. Subject area needs

<b>Music, dance, drama, and school performances</b>	H	<ul style="list-style-type: none"> <li>-Indoor and Outdoor performances are permitted.</li> <li>-Indoor performances take place in well ventilated with high ceilings where possible.</li> <li>-Guidance detailed in <a href="#">Schools coronavirus (COVID-19) operational guidance page 54 etc. followed.</a></li> </ul>	<ul style="list-style-type: none"> <li>-If planning an indoor or outdoor face to face performance with a live audience the latest advice on working safely in the performing arts guidance should be followed <a href="#">Performing arts - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk).</a></li> <li>-Guidance specifically related to music in schools has been published by 'Music Mark', the UK Association for Music <a href="#">England-Supplement-10May21.pdf (musicmark.org.uk)</a></li> <li>-Individual lessons in music, dance and drama can continue in schools and organisations providing out of school childcare.</li> <li>-Teachers interacting with pupils from multiple groups, will need to take particular care, in line with the measures on peripatetic teachers.</li> <li>-In relation to individual lessons for music, dance and drama, social distancing should be maintained wherever possible, meaning teachers should not provide physical correction.</li> </ul>	M	Head of Department
<b>Daily/Residential Educational Visits</b>	H		<ul style="list-style-type: none"> <li>-EVC to read- Annex C: domestic residential educational visits- <a href="#">Schools coronavirus (COVID-19) operational guidance</a></li> <li>-Visits to be uploaded to EVOLVE.</li> </ul>	L	Headteacher/EVC

H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	6/11

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
-----------------	----------------------------	---------------------------	-------------------------	---------------------------	----------------

			<ul style="list-style-type: none"> <li>-Ensure accurate class registers are maintained so you can easily identify who was out where and when on any given day.</li> <li>- Ensure all staff and pupils are in good health before undertaking the off-site visit.</li> <li>-Ensure class bubbles are maintained. Bubbles should have no more than 30 pupils.</li> <li>-Only teachers and current school workforce as part of an existing bubble should accompany the visit. Parents, carers, and volunteers should not accompany the group.</li> <li>-Bubbles should be formed from existing group and should have no more than 30 children.</li> <li>-The risk assessment should consider the integrity of the bubble and how this can be maintained throughout the visit, not mixing bubbles, contingency plans enabling a rapid response to someone developing symptoms and spending as much time as possible outdoors.</li> <li>-The risk assessment should reflect current public health restrictions in place and the residential provider should be able to demonstrate how they meet the requirements set out in the guidance on guest accommodation <a href="#">Hotels and other guest accommodation - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk)</a>.</li> <li>-Travel plans are to reflect the system of controls particularly in relation to maintaining the integrity of the bubbles.</li> </ul>		
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H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	7/11

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
			<p>-Secondary schools may wish to include LFD testing for Staff and Pupils if applicable before, and after the visit.</p> <p>-Schools are to check in advance that the provider has implemented effective control measures including where applicable for overnight sleeping arrangements and measures to ensure effective sanitisation of any shared facilities.</p> <p>-Consideration of the overnight sleeping arrangements and breaking the bubble down into smaller groups for sleeping and room sharing.</p> <p>-Ensuring appropriate insurance cover is in place. Schools are to ensure they have;</p> <p>- A COVID Kit for Educational Visits; Hand sanitiser, tissues, antiseptic wipes, bags for disposal of waste.</p> <ul style="list-style-type: none"> <li>• Medical - gloves and first aid items used to be double bagged and placed in waste bin. Ensure relevant PPE is available for staff to use.</li> </ul> <p>-Where the activity is led by school staff ensure you have fully considered all risks relating to COVID-19 and the potential for infection during the planned activity and include how this will be managed. For example, if the activity is outdoors - regular handwashing/ sanitising; avoid touching objects shared by the public (e.g. a member of staff could hold a gate open to avoid everyone touching it); sanitising equipment before it is used; avoiding activities that require touching each other (e.g. holding hands).</p>		
<b>International Visits</b>	<b>H</b>		-The government has now published <a href="#">red, amber and green list</a> rules for entering England.	<b>L</b>	<b>Headteacher</b>

H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	8/11



Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
			<p>-It is recommended schools <b>do not</b> go on any international visits this academic year up to and including 5 September 2021.</p> <p>-The position beyond 5 September will be reviewed again in advance of Step 4 of the road map.</p>		
<b>New Educational Visits-New Bookings</b>	H		<p>-For new bookings, whilst there are still gaps in the traditional insurance market regarding COVID-19 cancellation cover, schools should be able to secure appropriate travel insurance for other aspects of their visit.</p> <p>-Given the likely gap in COVID-19 cancellation related insurance, schools considering booking a new visit are advised to ensure that any new bookings have adequate financial protection in place.</p> <p>-Where applicable visits are to be uploaded to EVOLVE.</p>	L	Headteacher
<b>Resources</b>	H		<p>-Pupils and teachers can take books and other shared resources home.</p> <p>-Unnecessary sharing should be avoided.</p> <p>-Good hand and respiratory hygiene is to be maintained. Resources to be cleaned where possible.</p> <p>-Rotate resources where sufficient resources are available.</p>	L	Staff/Parents and Carers

H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	9/11

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
-----------------	----------------------------	---------------------------	-------------------------	---------------------------	----------------

## 20.Welfare facilities around the school site for Staff, Pupils and Visitors.

<b>Catering Contractors Providing School Meals on the school site</b>	<b>H</b>	-Where a staff member of the Catering Contractors report a positive LFD/PCR, the Headteacher reports the case to DCC Public Health Team via COVID-19 <a href="#">Education settings reporting tool</a>	-School kitchens should follow the <a href="#">guidance for food businesses on COVID-19</a> . -More information on <a href="#">providing school meals</a> during the COVID-19 pandemic is available -Catering Contractor to regularly review their COVID-19 Risk Assessment. -Where Contractors work on the school site to provide school meals, they should ensure that their Staff inform the School if a member of the kitchen staff has a positive LFD Test/PCR Test. LFD Positive Result- All Staff in close contact isolate and follow the guidance - <a href="#">Guidance for contacts of people with confirmed coronavirus (COVID-19) infection who do not live with the person.</a>	<b>L</b>	
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## 22.Pupil and Staff wellbeing and support

			-Continue to remind Staff members of the support available from; <a href="#">Education Support</a> provides a free helpline for school staff and targeted support for mental health and wellbeing and the <a href="#">Our Frontline: Wellbeing toolkit for educators</a> brings together a range of resources and support for staff.	<b>M</b>	
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H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	10/11

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
-----------------	----------------------------------	---------------------------	-------------------------	---------------------------------	----------------

H&S Manual	Form	Version	Issue Date	Next Review	Page
School BJ	COVID-19 Risk Assessment-Office	01	Summer 2021	July 2023	11/11