



Primary School Sports Premium 2021-22

Our Sports Premium allowance for the academic year 2021-22 is **£16,560**. In addition to this we carried over **£3150** from 2020-21 making this year's total **£19,710**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

KEY INDICATORS							Cost	Impact and Sustainability
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5			
<u>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</u> <ul style="list-style-type: none"> Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y	Y	Y	Y	Y	£5,277		

<ul style="list-style-type: none"> • Inter-school competitions and festivals <ul style="list-style-type: none"> - A wide variety of competitions and festivals encouraging participation and excellence in sport. 	Y	Y		Y	Y								
<ul style="list-style-type: none"> • Strategic support for HT and PE Subject Leader <ul style="list-style-type: none"> - working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. 		Y	Y				PE subject leader has attended all School Sport Partnership meetings across the year.						
<ul style="list-style-type: none"> • Gifted & talented support <ul style="list-style-type: none"> - Opportunities for Year 5 and Year 6 to develop their sporting potential. 	Y			Y									
<ul style="list-style-type: none"> • Online PE and sport resources <ul style="list-style-type: none"> - Teaching and coaching resources to enhance the delivery of PE and school sport. 		Y	Y		Y								
<ul style="list-style-type: none"> • Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website. <ul style="list-style-type: none"> - Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. 	Y			Y									
<ul style="list-style-type: none"> • Judo programme <ul style="list-style-type: none"> - A taster session for all pupils in the school with links to a community club. 	Y			Y									
<ul style="list-style-type: none"> • Intra-School Competitions and Personal Best Challenges <ul style="list-style-type: none"> - An online resource which provides competitive opportunities within school and for individuals. 	Y			Y	Y								
<ul style="list-style-type: none"> • 12 hours of Nursery/EYFS curriculum support from a PE Specialist. <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y		Y	Y			<table border="1"> <thead> <tr> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Nursery</td> <td>boys girls</td> </tr> <tr> <td>Reception</td> <td>12 6 girls 6 boys</td> </tr> </tbody> </table>	Year group of children	Number of children	Nursery	boys girls	Reception	12 6 girls 6 boys
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							Nursery staff also received weekly curriculum planning support to develop provision.															
<ul style="list-style-type: none"> Inter-house sports programme - Comprising 5 x half day competitions in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school. 	Y	Y		Y	Y		<table border="1"> <thead> <tr> <th>Inter House competition</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Autumn 1 Bean bag challenge</td> <td>Whole School</td> <td>KS1 and reception/nursery 39 children 17 girls 22 boys KS2 35 children 16 girls 19 boys</td> </tr> <tr> <td>Autumn 2 Cross Country</td> <td>KS2</td> <td>35 children 16 girls 19 boys</td> </tr> <tr> <td>Spring 1 Net Bounce</td> <td>KS2</td> <td>35 children 16 girls 19 boys</td> </tr> <tr> <td>Spring 2 Dodgeball</td> <td></td> <td></td> </tr> </tbody> </table>	Inter House competition	Year group of children	Number of children	Autumn 1 Bean bag challenge	Whole School	KS1 and reception/nursery 39 children 17 girls 22 boys KS2 35 children 16 girls 19 boys	Autumn 2 Cross Country	KS2	35 children 16 girls 19 boys	Spring 1 Net Bounce	KS2	35 children 16 girls 19 boys	Spring 2 Dodgeball		
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<ul style="list-style-type: none"> Summer Fun Run - Fun run with physical activities built in with a summer theme. 	Y	Y																				
<ul style="list-style-type: none"> Colour Run - Fun run with colour paint guns providing obstacles for pupils 	Y	Y					<table border="1"> <thead> <tr> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Whole School</td> <td>KS1 and reception/nursery 39 children 17 girls 22 boys KS2 35 children 16 girls 19 boys</td> </tr> </tbody> </table>	Year group of children	Number of children	Whole School	KS1 and reception/nursery 39 children 17 girls 22 boys KS2 35 children 16 girls 19 boys											
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<ul style="list-style-type: none"> • Quidditch <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y		Y	Y			<table border="1"> <thead> <tr> <th>Quidditch</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Spring 1</td> <td>Year 3 and 4</td> <td>14 5 girls 9 boys</td> </tr> <tr> <td>Spring 1</td> <td>Year 5 and 6</td> <td>21 11 girls 10 boys</td> </tr> </tbody> </table>	Quidditch	Year group of children	Number of children	Spring 1	Year 3 and 4	14 5 girls 9 boys	Spring 1	Year 5 and 6	21 11 girls 10 boys
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<ul style="list-style-type: none"> • A 'Zumba Kids' morning <ul style="list-style-type: none"> - Students get the opportunity to experience different dance styles. 	Y		Y	Y			<table border="1"> <thead> <tr> <th>Zumba Kids</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Summer 2</td> <td>Year 3 and 4</td> <td>14 5 girls 9 boys</td> </tr> <tr> <td>Summer 2</td> <td>Year 5 and 6</td> <td>21 11 girls 10 boys</td> </tr> </tbody> </table>	Zumba Kids	Year group of children	Number of children	Summer 2	Year 3 and 4	14 5 girls 9 boys	Summer 2	Year 5 and 6	21 11 girls 10 boys
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<ul style="list-style-type: none"> • A morning 'Come Dance with Me' festival <ul style="list-style-type: none"> - Students get the opportunity to experience different dance styles. 	Y		Y	Y			<table border="1"> <thead> <tr> <th>Come dance with me</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Summer 2</td> <td>Reception, year 1 and 2</td> <td>26 14 girls 12 boys</td> </tr> </tbody> </table>	Come dance with me	Year group of children	Number of children	Summer 2	Reception, year 1 and 2	26 14 girls 12 boys			
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<ul style="list-style-type: none"> • Transport <ul style="list-style-type: none"> - Transport to and from festivals and competition events. 	Y				Y	£2000										
<ul style="list-style-type: none"> • Supply Cover <ul style="list-style-type: none"> - To cover the PE Coordinator to attend termly meetings to increase subject knowledge. - To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders. - To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport. 			Y			£2000										

<ul style="list-style-type: none"> • Active Playgrounds - Development of outdoor area to make sustainable change to the way children play and learn outside. 	Y	Y		Y		£1000																						
<ul style="list-style-type: none"> • Complete PE (online resource) - Subscription to an online resource called Complete PE - Increased confidence, knowledge and skills of all staff in teaching PE and sport. 			Y			£634.50																						
<ul style="list-style-type: none"> • Fun Fitness Festival - Leadership training for SSOC crew and then delivery of a fun fitness festival for younger children 	Y	Y		Y		£150																						
<ul style="list-style-type: none"> • Specialist afterschool coaching through AE coaching - Supported by SSOC through the learn to lead program 	Y	Y		Y		£975	<table border="1"> <thead> <tr> <th data-bbox="1350 647 1568 699">After school Club</th> <th data-bbox="1568 647 1812 699">Year group of children</th> <th data-bbox="1812 647 2096 699">Number of children</th> </tr> </thead> <tbody> <tr> <td data-bbox="1350 699 1568 815">Autumn 1 Multi Sports</td> <td data-bbox="1568 699 1812 815">KS2</td> <td data-bbox="1812 699 2096 815">KS2 25 children 10 girls 15 boys</td> </tr> <tr> <td data-bbox="1350 815 1568 954">Autumn 2 Multi Sports</td> <td data-bbox="1568 815 1812 954">KS1 and reception</td> <td data-bbox="1812 815 2096 954">KS1 and reception 20 children 7 girls 13 boys</td> </tr> <tr> <td data-bbox="1350 954 1568 1066">Spring 1 Athletics</td> <td data-bbox="1568 954 1812 1066">KS2</td> <td data-bbox="1812 954 2096 1066">KS2 25 children 11 girls 14 boys</td> </tr> <tr> <td data-bbox="1350 1066 1568 1204">Spring 2 Athletics</td> <td data-bbox="1568 1066 1812 1204">KS1 and reception</td> <td data-bbox="1812 1066 2096 1204">KS1 and reception 18 children 5 girls 13 boys</td> </tr> <tr> <td data-bbox="1350 1204 1568 1321">Summer 1 Keep active</td> <td data-bbox="1568 1204 1812 1321">KS2</td> <td data-bbox="1812 1204 2096 1321">KS2 23 children 11 girls 12 boys</td> </tr> <tr> <td data-bbox="1350 1321 1568 1428">Summer 2 Keep active</td> <td data-bbox="1568 1321 1812 1428">KS1 and reception</td> <td data-bbox="1812 1321 2096 1428">KS1 and reception</td> </tr> </tbody> </table>	After school Club	Year group of children	Number of children	Autumn 1 Multi Sports	KS2	KS2 25 children 10 girls 15 boys	Autumn 2 Multi Sports	KS1 and reception	KS1 and reception 20 children 7 girls 13 boys	Spring 1 Athletics	KS2	KS2 25 children 11 girls 14 boys	Spring 2 Athletics	KS1 and reception	KS1 and reception 18 children 5 girls 13 boys	Summer 1 Keep active	KS2	KS2 23 children 11 girls 12 boys	Summer 2 Keep active	KS1 and reception	KS1 and reception
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<ul style="list-style-type: none"> • Specialist coaching through AE coaching <ul style="list-style-type: none"> - Curriculum Dance sessions in Autumn 1 and Spring 1 	Y	Y	Y	Y		£980	<table border="1"> <thead> <tr> <th data-bbox="1350 140 1563 188">Dance Coaching</th> <th data-bbox="1563 140 1809 188">Year group of children</th> <th data-bbox="1809 140 2096 188">Number of children</th> </tr> </thead> <tbody> <tr> <td data-bbox="1350 188 1563 300">Autumn 1</td> <td data-bbox="1563 188 1809 300">KS2</td> <td data-bbox="1809 188 2096 300">KS2 35 children 16 girls 19 boys</td> </tr> <tr> <td data-bbox="1350 300 1563 467">Spring 1</td> <td data-bbox="1563 300 1809 467">KS1 and reception</td> <td data-bbox="1809 300 2096 467">KS1 and reception/nursery 39 children 17 girls 22 boys</td> </tr> </tbody> </table>	Dance Coaching	Year group of children	Number of children	Autumn 1	KS2	KS2 35 children 16 girls 19 boys	Spring 1	KS1 and reception	KS1 and reception/nursery 39 children 17 girls 22 boys			
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<ul style="list-style-type: none"> • Specialist coaching through AE coaching <ul style="list-style-type: none"> - Curriculum session in Summer term with a lunch time club included 						£1,020	<table border="1"> <thead> <tr> <th data-bbox="1350 515 1563 563">Curriculum coaching</th> <th data-bbox="1563 515 1809 563">Year group of children</th> <th data-bbox="1809 515 2096 563">Number of children</th> </tr> </thead> <tbody> <tr> <td data-bbox="1350 563 1563 675">Summer</td> <td data-bbox="1563 563 1809 675">Reception, year 1 and 2</td> <td data-bbox="1809 563 2096 675">26 14 girls 12 boys</td> </tr> <tr> <td data-bbox="1350 675 1563 786">Summer 1</td> <td data-bbox="1563 675 1809 786">Year 3 and 4</td> <td data-bbox="1809 675 2096 786">14 5 girls 9 boys</td> </tr> <tr> <td data-bbox="1350 786 1563 898">Summer 2</td> <td data-bbox="1563 786 1809 898">Year 5 and 6</td> <td data-bbox="1809 786 2096 898">21 11 girls 10 boys</td> </tr> </tbody> </table>	Curriculum coaching	Year group of children	Number of children	Summer	Reception, year 1 and 2	26 14 girls 12 boys	Summer 1	Year 3 and 4	14 5 girls 9 boys	Summer 2	Year 5 and 6	21 11 girls 10 boys
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<ul style="list-style-type: none"> • Specialist coaching through AE coaching <ul style="list-style-type: none"> - A 14-week Intervention Programme focused around gross/fine motor skills, hand-eye coordination 	Y	Y		Y		£840	<table border="1"> <thead> <tr> <th data-bbox="1350 925 1563 989">Fundamental movement intervention</th> <th data-bbox="1563 925 1809 989">Year group of children</th> <th data-bbox="1809 925 2096 989">Number of children</th> </tr> </thead> <tbody> <tr> <td data-bbox="1350 989 1563 1101">Spring term</td> <td data-bbox="1563 989 1809 1101">Highlighted children from reception to year 6</td> <td data-bbox="1809 989 2096 1101">18 16 girls 12 boys</td> </tr> </tbody> </table>	Fundamental movement intervention	Year group of children	Number of children	Spring term	Highlighted children from reception to year 6	18 16 girls 12 boys						
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<ul style="list-style-type: none"> • Specialist coaching through AE coaching <ul style="list-style-type: none"> - A Street Games day during Sports week 2022 and support with sports day 						£320													
<ul style="list-style-type: none"> • Street Racket Session LK Health and Wellbeing <ul style="list-style-type: none"> - Students get the opportunity to experience an alternative sport session - CPD for all staff in school 	Y	Y	Y	Y		£250													

<ul style="list-style-type: none"> • Davis Sport Street racket school pack <ul style="list-style-type: none"> - Students get the opportunity to experience an alternative sport session - High quality resources for school 			Y	Y		£260										
<ul style="list-style-type: none"> • School Fitness Day LK Health and Wellbeing <ul style="list-style-type: none"> - Leadership training for SSOC crew and then delivery of a school fitness day 	Y	Y		Y		£200										
<ul style="list-style-type: none"> • Summer term alternative sport afterschool club SportsCool Durham <ul style="list-style-type: none"> - Students to experience a range of alternative sports including mini Olympics, new age curling and ultimate frisbee 	Y	Y		Y		£450	<table border="1"> <thead> <tr> <th>After school coaching</th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Summer 1</td> <td>KS1 and reception</td> <td>15 8 girls 7 boys</td> </tr> <tr> <td>Summer 2</td> <td>KS2</td> <td>25 girls boys</td> </tr> </tbody> </table>	After school coaching	Year group of children	Number of children	Summer 1	KS1 and reception	15 8 girls 7 boys	Summer 2	KS2	25 girls boys
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<ul style="list-style-type: none"> • Specialist coaching through SportsCool Durham <ul style="list-style-type: none"> - Students get the opportunity to experience different sports during <u>Sports week 2022.</u> 	Y	Y		Y		£300 Bounce Volleyball £130 Yoga and mindfulness										

Year 6 Swimming Data 2021-2022

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%