



Curriculum Plan – French

Year Group	Autumn	Spring	Summer
3 and 4 Cycle A	<p>C'est Moi! <i>What do you want to know about me?</i> Can I introduce myself? Can I count to 12 and say my age? What are the months in a year? Which month is my birthday in? Can I describe myself by saying my name, age and birthday?</p> <p><i>Progression of Skills:</i></p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • write phrases from memory, and adapt these to create new sentences, to express ideas clearly <p><i>Skills from NC:</i></p> <ul style="list-style-type: none"> • Respond to simple questions with support from a spoken model or visual clue • Respond to spoken instructions • Recognise numbers 1–20 • Greet others with confidence and reply to the questions • Sequence written instructions • Recognise some familiar words in written form • Write some of the numbers to 20 from memory 	<p>Ou habites-tu? <i>Where do you live?</i> What's my nationality? Which country do you live in? What language do you speak? Can I use the negative to describe where I don't live, what I don't speak and what nationality I am not? Can I put together all of my learning to have a conversation?</p> <p><i>Progression of Skills:</i></p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • describe people, places, things and actions orally* and in writing <p><i>Skills from NC:</i></p> <ul style="list-style-type: none"> • Ask and answer simple questions with correct intonation • Speak clearly and confidently • Initiate a conversation when working with a partner • Read familiar words and join in with a non-fiction text / story • Write familiar words and simple phrases from a model 	<p>Food glorious food <i>What is your favourite food?</i> What can a story tell us about different types of food? Please may I have...? What foods do you like or dislike? What colour is it? What did the dog eat in the story? Can I say whether I like or dislike food after tasting it?</p> <p><i>Progression of Skills:</i></p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • describe people, places, things and actions orally* and in writing <p><i>Skills from NC:</i></p> <ul style="list-style-type: none"> • Respond to simple questions with support from a spoken model or visual clue • Express opinions • Investigate aspects of lifestyle in selected country e.g. food or leisure activities • Read some key vocabulary



	<p>All about me What is in your wardrobe? What am I being asked to do? What are the different parts of my body? Can I explain everyday actions? What are the colours of the rainbow? What's in your wardrobe? What are you wearing?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures write phrases from memory, and adapt these to create new sentences, to express ideas clearly <p>Skills from NC:</p> <ul style="list-style-type: none"> Respond to simple questions with support from a spoken model or visual clue Respond to spoken instructions Sequence written instructions Recognise some familiar words in written form identify common nouns Begin to know some key vocabulary e.g. body parts, colours Understand and start to use some basic core structures 	<p>Family and Friends Who is in your family? Who are your family members? Do you have any pets at home? Can I say the alphabet and sing this in a familiar song? What's his name? How do you spell...? What is in my home?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures speak in sentences, using familiar vocabulary, phrases and basic language structures write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Respond to simple questions with support from a spoken model or visual clue Identify common nouns Recognise some familiar words in written form Read some key vocabulary Experiment with writing simple words 	<ul style="list-style-type: none"> Recognise some familiar words in written form <p>Time What's the date? Can I say the numbers 11-31? What are the days of the week? What are the months of the year? When is my birthday? What is the date today? Can I describe yesterday's, today's and tomorrow's date?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <p>Skills from NC:</p> <ul style="list-style-type: none"> Ask and answer simple questions with correct intonation Speak clearly and confidently Initiate a conversation when working with a partner Recognise numbers 1-20 Experiment with writing simple words Understand and start to use some basic core structures
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Year Group	Autumn	Spring	Summer
3 and 4 Cycle B	<p>Qu'est-ce que c'est? Do you own any pets? Can I say the names of six pets? Is it or is it not a certain pet? Can I use masculine and feminine nouns? Can I use colours to describe pets? Can I use the conjunction 'et' to add more description? Can I describe a strange animal I have created?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures read carefully and show understanding of words, phrases and simple writing describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Listen with care Ask and answer simple questions with correct intonation Speak clearly and confidently Begin to know some key vocabulary e.g. body parts, colours Understand and start to use some basic core structures <p>All around town What is in the town?</p>	<p>Je m'habille What are you wearing? How can I name some items of clothes? Can I use Masculine and feminine, singular and plural nouns? Can I describe some clothes with colour? How can I use size to describe clothes? What clothes do I have? Can I use a conjunction when talking about this? What clothes don't I have? Can I use a conjunction when talking about this?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Copy accurately in writing some key words Copy or label using single words or short phrases Recognise some familiar words in written form Begin to know some key vocabulary e.g. body parts, colours Express opinions <p>Going shopping</p>	<p>Time What time is it? Can I say and write a sentence to tell the time? (o'clock and half past) Can I say and write at what time I do things? What's on television? Can say and write a sentence to tell the time? (Quarter past and quarter to) What happens during the school day? Can I take part in a Maths lesson on counting and time, in French?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <p>Skills from NC:</p> <ul style="list-style-type: none"> Ask and answer simple questions with correct intonation Speak clearly and confidently Initiate a conversation when working with a partner Recognise numbers 1–20 Experiment with writing simple words Understand and start to use some basic core structures



	<p>Where do you live? What's in my town? Can I count in 10s? Can I count in 100s? What is your address? How do you say...?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Ask and answer simple questions with correct intonation Speak clearly and confidently Initiate a conversation when working with a partner Read familiar words and join in with a non-fiction text / story Write familiar words and simple phrases from a model Identify and pronounce accurately the names of some countries and towns 	<p>Where can I buy... ? What are you wearing? Can I express and opinion about fruit? Can I change the French word for 'the' to the French word for 'some' in the context of vegetables? Can I use adjectives to describe nouns in the context of clothes? Where can I buy certain items? What would the shopkeeper say? What would the shopper say?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Copy accurately in writing some key words Copy or label using single words or short phrases Recognise some familiar words in written form Begin to know some key vocabulary e.g. body parts, colours Express opinions 	<p>Holidays and Hobbies What do you like to do? What are the seasons and months of the year? What is the weather like? How is weather the same or different around the world? What are your favourite sports? What hobbies do you have?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Identify and pronounce accurately the names of some countries and towns Ask and answer simple questions with correct intonation Initiate a conversation when working with a partner Express opinions Investigate aspects of lifestyle in selected country e.g. food or leisure activities Identify and pronounce accurately the names of some countries and towns
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Year Group	Autumn	Spring	Summer
5 and 6 Cycle A	<p>Getting to know you <i>What do you want to be when you grow up?</i> Can I revise my previous learning? Can I use simple future tense? Can I use appropriate punctuation? Can I select the appropriate form of a word for the contexts? Can I use near future tense? Can I use descriptive words?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases read carefully and show understanding of words, phrases and simple writing write phrases from memory, and adapt these to create new sentences, to express ideas clearly <p>Skills from NC:</p> <ul style="list-style-type: none"> Give information Use short sentences when asking and answering questions Prepare a short talking task alone or with a partner and present this with reasonable pronunciation Write short sentences in a presentation or booklet <p>All about ourselves</p>	<p>Je decris un monstre <i>What does a monster look like?</i> Can I describe someone else's size and colour? Can I name parts of the head and face? Can I describe parts of the head and face? Can I join descriptions using conjunctions? Can I use intensifiers to improve my descriptions?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding speak in sentences, using familiar vocabulary, phrases and basic language structures present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing write phrases from memory, and adapt these to create new sentences, to express ideas clearly <p>Skills from NC:</p> <ul style="list-style-type: none"> Give information Use short sentences when asking and answering questions Prepare a short talking task alone or with a partner and present this with reasonable pronunciation Write short sentences in a presentation or booklet Use agreements of adjectives Manipulate language by changing an element in a sentence <p>Family and Friends <i>Who do you live with?</i> Can I understand basic grammar? Can I vary my sentences? Can I describe my home?</p>	<p>A table <i>Do you like to eat ...?</i> Can I learn the French names of some foods? Can I say I would like something to eat? Can I say that someone is hungry? Can I give my opinion on food using conjunctions? Can I give someone else's opinion on food using conjunctions?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Give information Use short sentences when asking and answering questions Retrieve information from a text Write short sentences in a presentation or booklet <p>That's Tasty! <i>What shall we have to eat?</i> Can I ask and answer questions? Can I interpret a chart written in French?</p>



	<p>What do I look like? Can I show understanding? Can I order sentences correctly? Can I hold short conversations? Can I have a conversation about fashion? Can I say how I am feeling? Can I show understanding?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases read carefully and show understanding of words, phrases and simple writing write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Give information Use short sentences when asking and answering questions Prepare a short talking task alone or with a partner and present this with reasonable pronunciation Write short sentences in a presentation or booklet 	<p>Can I list the items inside my home? Can I give my opinion? Can I give descriptions orally?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases read carefully and show understanding of words, phrases and simple writing write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Give information Use short sentences when asking and answering questions Understand and give simple directions Prepare a short talking task alone or with a partner and present this with reasonable pronunciation Write short sentences in a presentation or booklet Use agreements of adjectives Manipulate language by changing an element in a sentence Look at further aspects of everyday lives from the perspective of someone from another country 	<p>Can I write a sentence to express my choices? Can I write a sentence expressing my preference? Can I use adjectives to describe nouns? Can I use the correct French form for 'some'?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Give information Use short sentences when asking and answering questions Retrieve information from a text Write short sentences in a presentation or booklet
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Year Group	Autumn	Spring	Summer
5 and 6 Cycle B	<p>Je fais du sport <i>What sports do you play?</i> Can I use the names of different sports? Can I say I play/don't play sports? Can I give my opinion on sports? Can I say what sport we play in different weather? Can I say what clothes we wear to play sports?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Prepare a short presentation on a familiar topic 	<p>En ville <i>What is in your town?</i> Can I say some places in town? Can I say what there is/is not in town? Can I say where in town I am? Can I give my opinion of town and explain this opinion? Can I describe the places in town?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> Follow short descriptions in order to find specific information 	<p>School life <i>What's inside the classroom?</i> Can I say where I am in class? Can I say where resources are in the class? Can I say the different subjects in French? Can I ask and answer maths questions in French? Can I ask questions in French about what I can do in school? Can I take part in a conversation?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases write phrases from memory, and adapt these to create new sentences, to express ideas clearly



	<ul style="list-style-type: none"> • Understand longer and more complex phrases or sentences • Write sentences using some description • Understand and use negatives <p>Let's go shopping! What's on your shopping list? Can I take part in a role play? Can I use the correct form of positional language? Can I use adjectives to describe nouns? Can I ask and answer questions in French? Can I ask and answer questions about money in French? Can I take part in role play?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Devise and perform a short sketch in role play situation • Use spoken language confidently to initiate and sustain conversations and to tell stories 	<ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences • Use spoken language confidently to initiate and sustain conversations and to tell stories • Write sentences using some description • Present information about an aspect of culture <p>Let's visit a French town What is it like to live in France? Can I show how verbs changing depending on the subject? Can I explain to someone why I do something? Can I describe the positions of locations in French towns? Can I use French terms for mathematical activities? Can I follow and respond to an audio presentation? Can I identify and apply spelling patterns?</p> <p>Progression of Skills:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Follow short descriptions in order to find specific information • Listen attentively and understand more complex phrases and sentences • Use spoken language confidently to initiate and sustain conversations and to tell stories 	<ul style="list-style-type: none"> • describe people, places, things and actions orally* and in writing • read carefully and show understanding of words, phrases and simple writing • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary <p>Skills from NC:</p> <ul style="list-style-type: none"> • Follow short descriptions in order to find specific information • Devise and perform a short sketch in role play situation • Demonstrate creativity and imagination in using known language in new contexts • Understand longer and more complex phrases or sentences • Use spoken language confidently to initiate and sustain conversations and to tell stories • Be understood when speaking in a different language • Use knowledge of word order and sentence construction to support the understanding of written text • Apply a range of linguistic knowledge to create simple, written pieces that can be understood <p>All in a day What time is it? Can I say and write a sentence to tell the time? Can I use phrases to describe am and pm? Can I say the time (5 minute intervals)? Can I tell the time in French (24 hour clock)? Can I read and interpret charts? Can I read and interpret a school timetable?</p> <p>Progression of Skills:</p>
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	<ul style="list-style-type: none"> • Be understood when speaking in a different language • Read and understand the main points and some detail from a short-written passage • Apply a range of linguistic knowledge to create simple, written pieces that can be understood 	<ul style="list-style-type: none"> • Write sentences using some description • Present information about an aspect of culture • Investigate cultural differences 	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing <p>Skills from NC:</p> <ul style="list-style-type: none"> • Follow short descriptions in order to find specific information • Understand longer and more complex phrases or sentences • Use spoken language confidently to initiate and sustain conversations and to tell stories • Be understood when speaking in a different language • Use knowledge of word order and sentence construction to support the understanding of written text • Apply a range of linguistic knowledge to create simple, written pieces that can be understood • Write sentences using some description
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