



**Primary School Sports Premium 2022-23**

Our Sports Premium allowance for the academic year 2022-23 is **£16,560**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

<b>KEY INDICATORS</b>				
<b>Indicator 1:</b> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Indicator 3:</b> increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Indicator 4:</b> broader experience of a range of sports and activities offered to all pupils	<b>Indicator 5:</b> increased participation in competitive sport

Programme or Initiative	<b>KEY INDICATORS</b>					Cost	Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
<u><b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</b></u> <ul style="list-style-type: none"> <li><b>Staff CPD</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver</li> </ul> </li> </ul>	Y	Y	Y	Y	Y	<b>£5,277</b>	Engagement with the School Sports partnership has enabled children to access a wider range of specialist sports throughout the year. This has in turn developed the expertise and knowledge of members of staff.

<p>high quality PE lessons and school sport.</p>																			
<ul style="list-style-type: none"> <li><b>Inter-school competitions and festivals</b> <ul style="list-style-type: none"> <li>A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> </ul> </li> </ul>	Y	Y		Y	Y		<table border="1"> <thead> <tr> <th></th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Autumn 1 <b>Gymnastics festival</b></td> <td>Reception, year 1 and 2</td> <td>25 10 boys 15 girls</td> </tr> <tr> <td>Autumn 1 <b>Gymnastics festival</b></td> <td>Year 3 and 4</td> <td>15 11 boys 4 girls</td> </tr> </tbody> </table>		Year group of children	Number of children	Autumn 1 <b>Gymnastics festival</b>	Reception, year 1 and 2	25 10 boys 15 girls	Autumn 1 <b>Gymnastics festival</b>	Year 3 and 4	15 11 boys 4 girls			
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<ul style="list-style-type: none"> <li><b>Strategic support for HT and PE Subject Leader</b> <ul style="list-style-type: none"> <li>working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul> </li> </ul>		Y	Y				Subject leader has attended partnership meetings across the year.												
<ul style="list-style-type: none"> <li><b>Online PE and sport resources</b> <ul style="list-style-type: none"> <li>Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul> </li> </ul>		Y	Y		Y		Staff use these resources to support the teaching of the core task units of work												
<ul style="list-style-type: none"> <li><b>Intra-School Competitions and Personal Best Challenges</b> <ul style="list-style-type: none"> <li>An online resource which provides competitive opportunities within school and for individuals.</li> </ul> </li> </ul>	Y			Y	Y		These resources have been used as homework activities.												
<ul style="list-style-type: none"> <li><b>Inter-house sports programme</b> <ul style="list-style-type: none"> <li>Comprising 5 x half day competitions in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school.</li> </ul> </li> </ul>	Y	Y		Y	Y		<table border="1"> <thead> <tr> <th></th> <th>Year group of children</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Autumn 1 <b>Skipping</b></td> <td>Whole school</td> <td>59 31 boys 28 girls</td> </tr> <tr> <td>Autumn 2 <b>Bean Bag</b></td> <td>Whole School</td> <td>59 31 boys 28 girls</td> </tr> <tr> <td>Spring 1 <b>Cross country</b></td> <td>Whole School</td> <td>59 31 boys</td> </tr> </tbody> </table>		Year group of children	Number of children	Autumn 1 <b>Skipping</b>	Whole school	59 31 boys 28 girls	Autumn 2 <b>Bean Bag</b>	Whole School	59 31 boys 28 girls	Spring 1 <b>Cross country</b>	Whole School	59 31 boys
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								Spring 2 <b>Hockey</b>	Whole School 59 31 boys 28 girls	
								Summer 1 <b>Mini Golf</b>	Whole School 59 31 boys 28 girls	
								Summer 2 <b>Danish Long Ball</b>	Whole School 59 31 boys 28 girls	
<ul style="list-style-type: none"> <li><b>Autumn Fun Run</b></li> <li>- Fun run with physical activities built in with a winter theme.</li> </ul>	Y	Y		Y					<b>Year group of children</b>	<b>Number of children</b>
								Autumn 2	Whole school	59 31 boys 28 girls
<ul style="list-style-type: none"> <li><b>Ultimate Frisbee Day</b></li> <li>- A member of SSP staff will spend a day in school introducing the sport to a number of classes.</li> </ul>	Y		Y	Y					<b>Year group of children</b>	<b>Number of children</b>
								Autumn 1	Whole school	59 31 boys 28 girls
<ul style="list-style-type: none"> <li><b>New Age Kurling Day</b></li> <li>- A member of SSP staff will spend a day in school introducing the sport to a number of classes.</li> </ul>	Y		Y	Y					<b>Year group of children</b>	<b>Number of children</b>
								Autumn 1	Whole school	59 31 boys 28 girls
<ul style="list-style-type: none"> <li><b>Zumba Kids Morning</b></li> <li>- Students get the opportunity to experience a different dance style.</li> </ul>	Y		Y	Y					<b>Year group of children</b>	<b>Number of children</b>
								Autumn 2	Reception, 1 and 2	27 11 boys 16 girls
								Autumn 2	Year 5, 6	17 9 boys 8 girls
<ul style="list-style-type: none"> <li><b>Walk and Talk</b></li> <li>- Six weekly outdoor sessions which includes competitive and non-competitive activities providing opportunities for pupils to positively</li> </ul>	Y		Y	Y					<b>Year group of children</b>	<b>Number of children</b>
								Autumn 1	Year 5 and 6	17 9 boys

<p>engage together in problem solving and team building challenges, promoting pupil's mental, physical and emotional literacy and improve their self-esteem, motivation and confidence.</p> <ul style="list-style-type: none"> <li>- Also includes a school visit from an Invictus Games Athlete/ at 1st session to help launch the programme</li> </ul>									8 girls
<ul style="list-style-type: none"> <li>• <b>A morning 'Come Dance with Me' festival</b></li> <li>- Students get the opportunity to experience different dance styles.</li> </ul>	Y		Y	Y				Year group of children	Number of children
<ul style="list-style-type: none"> <li>• <b>Transport</b></li> <li>- Transport to and from festivals and competition events.</li> </ul>	Y				Y	£2000			
<ul style="list-style-type: none"> <li>• <b>Supply Cover</b></li> <li>- To cover the PE Coordinator to attend termly meetings to increase subject knowledge.</li> <li>- To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders.</li> <li>- To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.</li> </ul>			Y			£2000			
<ul style="list-style-type: none"> <li>• <b>Active Playgrounds</b></li> <li>- Development of outdoor area to make sustainable change to the way children play and learn outside.</li> </ul>	Y	Y		Y		£1000			
<ul style="list-style-type: none"> <li>• <b>Complete PE (online resource)</b></li> <li>- Subscription to an online resource called Complete PE</li> </ul>			Y			£634.50			

<ul style="list-style-type: none"> <li>- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</li> </ul>									
<ul style="list-style-type: none"> <li>• <b>Specialist coaching through AE coaching</b> <ul style="list-style-type: none"> <li>- Afterschool provision all year supported by SSOC through the learn to lead program</li> <li>- Specialist dance coaching in Autumn term</li> <li>- Curriculum sessions in Summer term with a lunch time club included</li> <li>- A 14-week Intervention Programme focused around gross/fine motor skills, hand-eye coordination</li> <li>- A Street Games day during <b>Sports week 2022</b> and support with sports day</li> </ul> </li> </ul>						<b>£4,556</b>		<b>Year group of children</b>	<b>Number of children</b>
							Autumn 1 <b>Dance</b>	Year 5 and 6	17 9 boys 8 girls
							Autumn 1 <b>Dance</b>	Nursery	18 10 boys 8 girls
							Autumn 2 <b>Dance</b>	Year 3 and 4	15 11 boys 4 girls
							Autumn 2 <b>Dance</b>	Reception, 1 and 2	27 11 boys 16 girls
							Fundamental movement skills intervention	Key children	20 11 boys 9 girls
							Summer 1 <b>Multi Sports</b>	Reception, 1 and 2	27 11 boys 16 girls
							Summer 1 <b>Multi Sports</b>	Year 5 and 6	17 9 boys 8 girls
							Summer 2 <b>Street Games Day</b>	Whole School	59 31 boys 28 girls
<ul style="list-style-type: none"> <li>• <b>LK Health and Wellbeing</b> <ul style="list-style-type: none"> <li>- A 36-hour coaching block (24 hours of curriculum coaching plus 12 hours of afterschool provision).</li> </ul> </li> </ul>	Y	Y		Y		<b>£950</b>		<b>Year group of children</b>	<b>Number of children</b>
							Autumn 1 <b>Health and fitness</b>	Year 3 and 4	15 11 boys 4 girls
							Autumn 1 <b>Health and fitness</b>	Reception, 1 and 2	27 11 boys 16 girls

							Autumn 2 <b>Health and fitness</b>	Nursery	18 10 boys 8 girls
							Autumn 2 <b>Health and fitness</b>	Year 5 and 6	17 9 boys 8 girls

**Year 6 Swimming Data 2021-2022**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	<b>100%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>100%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>100%</b>