

West Pelton Primary School & Nursery



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 Headteacher: Ms V Hewison

Medium term curriculum overview: Autumn/ Winter 2 2023

EYFS - Who are the famous characters inside my fairy tales?

Expressive Arts and Design	Understanding the world
<p>Enjoy songs and rhymes all Christmas and linked to our whole school Nativity in order to develop the ability to tune in and pay attention</p> <p>Continue to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Pat-a-cake • 1, 2, 3, 4, 5, Once I Caught a Fish Alive • This Old Man • Five Little Ducks • Name Song • Things For Fingers • <p>Collect sticks in the outdoor area and use these to make our own stick for role play.</p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function.</p> <p>Linking to Christmas – Snow pictures (using chalk and paint), rockets and firework biscuits Colour mixing linked to winter, making Christmas cards and calendars</p>	<p>Christmas Carol service and whole school nativity.</p> <p>The first Christmas – the story of the Nativity</p> <p>Share stories and experiences and hear stories from others</p> <p>We will be exploring the key questions: What do we know about Bonfire Night? Why is Diwali celebrated? What is a fairy-tale? How are different beliefs celebrated? What are the similarities between our life and other children in other countries? What are the similarities between different fairy tales? What do we celebrate Christmas?</p>
Personal, Social & Emotional Development	Physical Development
<p>Celebrating difference- Respect for similarity and difference.</p> <p>Anti-bullying and being unique.</p> <p>Children in Need</p> <p>Remembrance</p> <p>Anti-bullying week</p>	<p>Gross motor-moving in different ways - Let's Move using Stanley's stick as a stimulus.</p> <p>Fine motor activities including using cutlery, sorting and malleable activities.</p> <p>Gaining independence when changing for PE and visiting the toilet (including washing hands).</p> <p>Collecting bricks to build a castle.</p>





Children will be beginning to express preferences and decisions with support and will be encouraged to try new things.

Develop their friendships with other children.

Children will learn all about a range of feelings and emotions during circle time.

Children will also learn about sharing, being put into small groups to teach, and model this.

We will have a big emphasis on tidy up time- use the song to encourage this. See themselves as a valuable individual. Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge.

Children will be given the opportunity to set and work towards simple goals

Fundamental movement skills.

Spatial awareness.

Static balance.

Outside play using bikes and scooters

Walks within the local community.

Communication and language

Enjoy listening to longer stories and recall events.

Sing a large repertoire of songs.

Understand a question or instruction that has two parts.

Explore their own use of language while playing imaginatively in areas of the classroom.

Learn to speak with confidence during circle/carpet times.

Listen attentively and respond

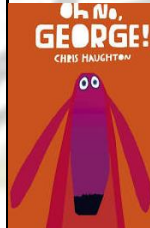
Show and share daily sessions.

CLPE

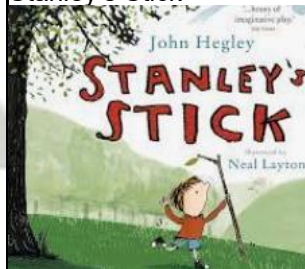
The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

CLPE focussed reader:

Nursery
Oh No George!



Reception
Stanley's Stick



Year 1 / 2

English including CLPE

The Centre for Literacy in Primary Education is a UK based children's

Maths

Year 1:
Addition and subtraction (within 10) and shapes

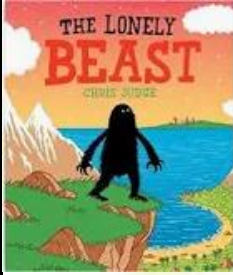
Science

This half term we will be learning about everyday materials.



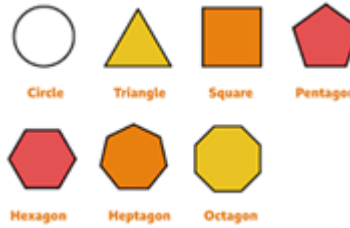
literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

CLPE focussed reader: The Lonely Beast by Chris Judge



Other Literacy opportunities:
Narrative, character description, non-chronological reports, letters, and poetry.

Year 2:
Addition and subtraction and shapes.



Key Question:

Why are certain materials used for certain things?

Key Questions:

How can materials be changed?

We will learn:

Which material should I use?
How can the shape of solid objects be changed?

Which material is the stretchiest?
Which materials are absorbent?
What is the different between raw and synthetic materials?

Why do we change materials?

Design Technology

This half term we will be learning about mechanisms.

Key Question: Can you make a moving toy vehicle?

To answer this question, we will explore:
Can I investigate a variety of vehicles and their uses?
What type of wheels, axles and chassis will I need?
Can I investigate ways to decorate the body of a vehicle?
Can I design a moving vehicle?
Can I make a moving vehicle to match my design?
Can I evaluate my moving vehicle?

Geography

This half term we will be learning about continents and oceans.

Key Question: Can you make a moving toy vehicle?

To answer this question, we will explore:

- What is a continent?
- What are the oceans around the world called?
- What is Europe like?
- What is Asia like?
- What is North and South America like?
- What is Africa and Antarctica like?

History

Covered in first half term

Music

This half term we will be covering playing in an orchestra.

Musical Spotlight: Playing in an Orchestra

Playing together is a very important part of learning music. There are many ensembles, bands and groups you can play in. One of these groups is an orchestra. This unit features the orchestra - what can you learn about the orchestra?

Social Question: How Does Music Teach Us About the Past?

Explore this question as you progress through the unit.

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B

PE

Topic: Health and Well-being (Yoga)

Core task – Making Shapes

- What is agility?
- What does balance mean?
- What does coordination mean?
- Why do sports performers need to be agile?
- What does flexibility mean?
- What does coordination mean?





Art & design

Covered in first half term

Computing

In order to ensure coverage and progression Y1 and Y2 will cover separate objectives.

Safety : How do we find a happy balance between our online and offline activities?

Computing Year 1

This half term we will be learning about digital artwork.

Key Question: Can computers be used to create artwork?

In order to answer this question, we will explore:

How can we paint using computers?

Can I use the shape and line tools to recreate an image?

What careful choice should I make when painting?

Why did I choose that?

Can I paint my own picture on a computer?

What are the differences when painting on paper and painting on a computer?

Computing Year 2

Safety: Media balance is important

How do we find a happy balance between our online and offline activities?

Computing Y2

This half term we will be learning about digital photography.

Key Question: How can we use effects to change images?

To answer this question, we will explore:

How can we take a photo on a digital device?

Is it better to take a photo in landscape or portrait?

What makes a good photograph?

How does lighting have an effect on the quality of a photo?

Can I use tools and effects to change an image?

Are all images real?

PSHE inc citizenship

Celebrating difference- Respect for similarity and difference. Anti-bullying and being unique.

Children in Need

Remembrance

Anti-bullying week



Religious Education

This half term we will be learning about caring for others.

Key Question: How do we care for each other?

To answer this question, we will explore:

How can people look after each other?

What does the festival of Raksha Bandhan represent?

What does the story of the Good Samaritan teach us?

What is a langar meal?


What is the message in the story Be My Guest?

Can I use the story of The Monkey King to understand different points of view?

Year 3 / 4

<p>English including CLPE <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader : The Pebble in my Pocket: A History of Our Earth by Meredith Hooper and Chris Coady.</p>  <p>Other Literacy opportunities will include free verse poetry, black poetry, persuasive writing, information writing, historical recount</p>	<p>Maths</p> <p>Year 3 will cover Multiplication and division</p> <p>Year 4 will cover Multiplication and division</p>	<p>Science</p> <p>This half term we will be learning about Rocks</p> <p>Key Question: Are all rocks the same?</p> <p>We will learn: How igneous rock is formed How metamorphic rock is formed How sedimentary rock formed How we can identify different types of rock How the rocks on our Earth's surface change What the steps in the rock cycle are</p>
<p>Design & technology</p> <p>This half term we will be learning how to make bread.</p> <p>Key Question How do you make the perfect loaf of bread?</p> <p>To answer this question, we will explore: Who are the important people and what are the important events that have shaped the way bread is made and sold today? What are the characteristics of existing bread products? How do I develop a design criteria? How do I shape dough? How can I use original ideas to create a product? How can I improve my design criteria?</p>		<p>Geography</p> <p>Second half term</p> <p>This half term we will be learning about the UK.</p> <p>Key Question: Which countries and cities make up the UK?</p> <p>To answer this question, we will explore: Which countries make up the United Kingdom? What is the geography of Scotland?</p>



<p>What equipment and ingredients do I need to make my product? How do I knead and bake my product?</p>	<p>What is the geography of Wales? What is the geography of Northern Ireland? What is the geography of England? How has the UK changed over time?</p>
<p>Art & design Covered in the first half term</p>	<p>History Covered in the first half term</p>
<p>Music This half term we will be exploring feelings when you play</p> <p>Musical Spotlight: Exploring Feelings When You Play Sometimes, the music we hear highlights the words we are singing! There might be a special effect in the music on a particular song lyric to make that word stand out. Explore how special effects in music can make the words we sing more meaningful. The sounds that we hear in music can also help to communicate specific moods.</p> <p>Social Question: How Does Music Connect Us with Our Past? Explore this question as you progress through the unit.</p> <p>Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B</p> 	<p>PE Topic: Topic: OAA Core task- shipwrecked. Orienteering</p> <p>Key learning will include:</p> <p>Can pupils follow the map to create their faces? Can pupils create ideas to help others with the activity? Can pupils co-operate with a partner? Can pupils encourage each other? Can pupils explain how they feel when working as part of a team Do pupils show leadership attributes?</p>
<p>Computing <i>In order to ensure coverage and progression Y3 and Y4 will cover separate objectives.</i></p> <p>Year 3 Safety: How do digital citizens take responsibility for themselves, their community and world?</p> <p>Computing YR3 This half term we will be exploring computing systems and networks- connecting computers.</p> <p>Key Question: How does stop-frame animation work?</p> <p>To answer this question we will explore: Can a picture move? How can a tablet be used to create an animation? What's the story? Can I work consistently and carefully when making an animation? How can I improve my animation? What is the impact of adding other media to my animation?</p> <p>Year 4 Safety: How can I be positive and have fun while playing games online, and help others do the same?</p>	<p>Religious Education First half term This half term we will be learning about the Nativity Story.</p> <p>Key Question:</p> <p>To answer this question, we will explore: Who were Mary and Joseph? Which journey did Mary and Joseph make to Bethlehem? Where was Jesus born and why was he born there? How did the shepherds hear about Jesus' birth? What is the story of the wise men? Why did King Herod want to find Jesus?</p>
	<p>PSHE inc citizenship</p>



Computing Y4

This half term we will be exploring podcasts

Key Question

What makes an effective podcast?

To answer this question we will explore:
How can audio recordings be edited?
What are the different parts of a podcast?
Can I apply audio editing skill to create a podcast?
Can I combine audio in my podcast?
How can I improve my podcast?

Celebrating difference- Respect for similarity and difference.

Anti-bullying and being unique.

Children in Need

Remembrance

Anti-bullying week



Ancient and MFL : French

This half term we will be learning all about me.

Key Question:

What is in your wardrobe?

To answer this question we will explore:
What am I being asked to do?
What are the different parts of my body?
Can I explain everyday actions?
What are the colours of the rainbow?
What's in your wardrobe?
What are you wearing?

Year 5 / 6

English including CLPE

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CLPE focussed reader: **Core Reading: Corey's Rock**

Maths

Year 5 will cover fractions, decimals and percentages

Year 6 will cover fractions, decimals and percentages



Science

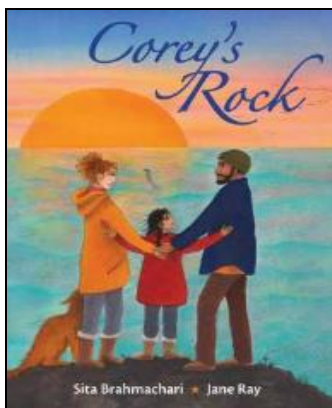
This half term we will be learning about living things and their habitats

Key Question:

How do the life cycles of animals differ?

We will learn:

Why plants have flowers
How you clone a potato
How the life cycle of an ant compare to an amphibian
How the life cycles of all mammals the same
Why birds lay eggs
How life cycles compare across the animal kingdom



Other Literacy opportunities will include recount, poetry, non-fiction writing, newspaper writing

Design & technology

This half term we will be learning about textiles

Key Question:

Can you make a 3D product from a combination of fabric 2D shapes?

To answer this question we will explore:

- What are textiles?
- What is weaving?
- What are sewing and embroidery? What is applique?
- How can I embellish my textiles?
- Can I produce a product?

Art & design

Covered in the first half term

Geography

This half term we will be learning about natural resources

Key Question:

How do we get our energy, food and water?

- To answer this question we will explore:
- What are the worlds' natural resources?
- How has the use of natural resources changed?
- What resources does Chile have?
- What resources does the UK have?
- How does resource exploitation cause problems?
- What is the circular economy?

History

Covered in the first half term

Music: Music and Technology

Musical Spotlight: Sing and Play in Different Styles

Singing and playing in different styles with different grooves is part of being in a band or an ensemble. We learn about music from all around the world, too. In music, 'tempo' refers to the speed of the beat – or how fast or slow the music sounds. Sometimes tempos stay the same throughout a song, and sometimes they change. When you are singing and playing, explore the various tempos of the music in this unit.

Social Question: How Does Music Connect Us with Our Past?

Explore this question as you progress through the unit.

PE

Yoga delivered by Durham School Sports Partnership

Key Knowledge:

Counter balance - Using a part of your body to balance out your weight e.g. Boat pose- Balance on bottom and use arms to counter balance.

Technique - Good technique in yoga involves getting into the correct position with your body

Routine - Yoga as exercise is a physical activity, consisting mainly of postures, often connected by owing moves (a sequence or routine)

Swimming:



Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, Ab, A, Bb, B

Ongoing music appreciation and chronology



Pupils will be taught to:-
swim competently, confidently and proficiently over a distance of at least 25 metres
use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
perform safe self-rescue in different water-based situations

Computing

In order to ensure coverage and progression Y5 and Y6 will cover separate objectives.

Year 5

Safety: **How can you protect yourself from phishing?**

Computing YR5

This half term we will be exploring

Key Question:

What makes a good video?

To answer this question we will explore:

What is a video?

What makes an effective video?

Can I use a device to record a video? What techniques can I use to capture a video?

Can I create a storyboard for a video? How can a video be improved through reshooting and editing?

How will my choices when making a video impact the quality of the final outcome?

Year 6

Safety: How do we balance digital media use in our life?

Computing YR6

This half term we will be exploring

Key Question

What makes a good web page?

To answer this question we will explore:

What makes a good website?

How should you lay out a web page? What is copyright?

Why should we preview pages?

What is the need for a navigation path?

What are the implications of linking to content owned by other people?

Religious Education

This half term we will be learning about the true meaning of Christmas for Christians

Key Question:

What is the true meaning of Christmas?

To answer this question, we will explore:

What is the meaning of Christmas for Christians?

What is the importance of love at Christmas?

Can I explain how God took human form?

Can I compare Christian and secular Christmas cards?

Can I understand the meaning of a popular Christmas carol?

Can I participate in a class debate about whether the true meaning of Christmas is now lost?

PSHE inc citizenship

Celebrating difference- Respect for similarity and difference.

Anti-bullying and being unique.

Children in Need

Remembrance

Anti-bullying week



Ancient and MFL : French

This half term our topic is **All about ourselves**

In this topic we will be learning to-

listen attentively to spoken language and show understanding by joining in and responding.

Engage in conversations

Speak in sentences, using familiar vocabulary, phrases and basic language structure.



Read carefully and show understanding of words, phrases and simple writing.
Appreciate songs stories, poems and rhymes in the language.
Write phrases from memory.
Describe people, places, things and actions orally and in writing

